



Faculty Liaison Position – Emphasis in SLO/PLO and Instructional Improvement

In accordance with GCFA contract sections 25.1 and 25.2; the District in collaboration with GCFA announces the alternative faculty assignment described below for the 2020-2021 academic year. This assignment is open to all Gavilan faculty. Full-time faculty hired will have 20% reassigned time. Part-time faculty hired working 9.5 units or less will receive the equivalent pay of 20% or a three unit course load which is approximately \$3,467.78 - \$5,464.79 per academic semester. The supervising administrator for this position is the Vice President of Academic Affairs, Denee Pescarmona. To be considered, a written letter of interest must be submitted to Michaela Gonzalez, Human Resources Technician, by 5:00pm Friday, May 15, 2020.

Duties and Responsibilities

SLO/PLO Liaison:

- x Serve as the chairperson for the Academic Senate SLO subcommittee. In this capacity provide input on meeting agenda and reports to the Academic Senate as needed on the work of the subcommittee.
 - x Familiarizing faculty with SLO and PLO requirements and academic expectations; publicize short and long term reporting cycles importance in documenting continuous instructional improvement on campus.
 - x Updating the database regarding SLO/PLO outcomes and assessment.
 - x Training faculty on specific SLO/PLO assessments and implementation.
 - x Following up to encourage faculty to complete SLO/PLOs and map to ILOs.
 - x Collecting and reporting input by faculty into the SLO/PLO process.
 - x Keeping records on completion and follow up with the Vice President of Academic Affairs on regular basis.
 - x Engaging in the mapping and authentic assessment of general education SLOs.
 - x Identifying competency levels and some statements that clearly define learning expectations.
 - x Assessing the effectiveness of the current SLO and PLO process and recommend instructional improvements.
 - x Communicating matters of quality assurance to appropriate constituencies (i.e. reporting and assessment: document the impact)
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- x Structuring and documenting dialog about instructional improvement efforts.
 - x Strengthening the role of assessment data within the program planning process.
 - x Work collaboratively with the Curriculum Committee Chair.



- x Work collaboratively with Guided Pathways Task Force.
 - x Schedule monthly meetings with the Vice President of Academic Affairs.
 - x Other duties as assigned.
1. Prepare a letter addressed