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12.	<p>a. What is your Institution-set standard for successful student course completion?</p> <p>b. Actual successful course completion rate:</p>	<table border="1"> <thead> <tr> <th>2017</th> <th>2016</th> <th>2015</th> </tr> </thead> <tbody> <tr> <td>2%</td> <td>2%</td> <td>2%</td> </tr> <tr> <td>0%</td> <td>12%</td> <td>19%</td> </tr> </tbody> </table>	2017	2016	2015	2%	2%	2%	0%	12%	19%																					
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13.	<p>a. Type of Institute-set standard for degrees If Number-other or Percent-other, please describe:</p> <p>b. What is your Institution-set standard for degrees?</p> <p>c. Actual degrees awarded:</p>	<p>ME</p> <table border="1"> <thead> <tr> <th>2017</th> <th>2016</th> <th>2015</th> </tr> </thead> <tbody> <tr> <td>6</td> <td>9</td> <td>9</td> </tr> <tr> <td>5</td> <td>8</td> <td>2</td> </tr> </tbody> </table>	2017	2016	2015	6	9	9	5	8	2																					
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16.	Number of CTE certificates and degrees for which the institution has set a standard for licensure passage rates:	2017: 5 2016: 5 2015: 5																														
17.	Number of CTE certificates and degrees for which the institution has set a standard for graduate employment rates:	2017: 4 2016: 4 2015: 4																														
18.	Examination pass rates in programs for which students must pass a licensure examination in order to work in their field of study:	<table border="1"> <thead> <tr> <th>Program</th> <th>Examination</th> <th>Institution set standard (%)</th> <th>2016 Pass Rate (%)</th> <th>2015 Pass Rate (%)</th> <th>2014 Pass Rate (%)</th> </tr> </thead> <tbody> <tr> <td>ME</td> <td>b</td> <td>0% 0%</td> <td>88%</td> <td>92%</td> <td></td> </tr> <tr> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table>	Program	Examination	Institution set standard (%)	2016 Pass Rate (%)	2015 Pass Rate (%)	2014 Pass Rate (%)	ME	b	0% 0%	88%	92%																			
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