

School of Education

EDST6777

**The Syllabus and planning art
critical and historical
investigations across years 7-12**

3
12 16
March

Key concepts in art history and
criticism
Art criticism and art history in the
Preliminary course

National
priority
area

C 1, C 6, C 9, C 10, C 12

10
7 11
May

Assessment 2: Design an Assessment Task for Art Criticism and Art History

This assignment (approximately 3 500words) consists of four

UNSW SCHOOL OF EDUCATION
 FEEDBACK SHEET
 EDST6777 EXTENSION VISUAL ARTS METHOD 1

Student Name:
 Assessment Task 2

Student No.:

SPECIFIC CRITERIA	(-)	—————	(+)
Understanding of the question or issue and the key concepts involve			
Depth of analysis and/or critique in response to the task			
Familiarity with and relevance of professional and/or research literature used to support response			
Structure and organisation of response			
Presentation of response according to appropriate academic and linguistic conventions			
GENERAL COMMENTS/RECOMMENDATIONS FOR NEXT TIME			

Lecturer

Date

Recommended: /20 (FL PS CR DN HD)

Weighting: 60%

The recommended grade is tentative only, subject to standardisation processes and approval by the School of Education Learning and Teaching Committee.

- Freeman, N.H. (2010). Children as intuitive critics. In C. Milbrath & C. Lightfoot (Eds.), *Art and Human Development* (pp. 185-212). New York: Psychology Press.
- Geahigan, G. (2002). Art Criticism: Reflections on the Evolution of the Educational Concept. *The Journal of Aesthetic Education*, 36, 84-97.
- Maras, K. (2010b). Condition critical: a misdiagnosis in the treatment of critical practice in the proposed curriculum for Visual Arts. *Australian Art Education, Special Edition 32*, 15-19.
- Maras, K. (2007). Creativity, theory building and art learning, in J. Butcher & L. McDonald [Eds.] *Making a Difference: Challenges for Teachers, Teaching and Teacher Education*. Rotterdam: Sense Publishers.
- Wolff, T.F., & Geahigan, G. (1997). *Art criticism and art education*. University of Illinois Press: Urbana.

Journals:

Art Education
Art Therapy: Journal of the American Art Therapy Association
Arts Education Policy Review
Arts and Activities