



School of Education
EDST6781 English 1
Term 1, 2020

1. LOCATION

Faculty of Arts and Social
Sciences School of Education
EDST 6781 English 1 (6 units of credit)
Term 1, 2020

2. STAFF CONTACT DETAILS

Course Coordinator: Kate Butson
Email: k.butson@unsw.edu.au

3. COURSE DETAILS

Course Name Primary English Method 1

STUDENT LEARNING OUTCOMES

Outcome

	using the Literacy Progressions, including Kindergarten early literacy assessments.	
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Module 6
31 March

Teaching Phonics and Spelling
Systematic teaching of reading and spelling through synthetic phonics.

Assessment Details

Pre-assessment: Read and reflect on some of the key debates in the media about teaching early literacy, in particular in relation to phonics and whole language. As a teacher, how will you respond to these debates in your choice of classroom strategies? Upload your 500-word response to Moodle before the beginning of the course.

Assessment 1: Lesson Plan. Develop a lesson plan which deals with teaching an early literacy topic, using the lesson plan template provided (see Moodle). Consider how you need to differentiate a range of student needs and the typical diversity

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Assessment Task 1: Lesson Plan

SPECIFIC CRITERIA	(-) -----> (+)				
<p>Understanding of the question or issue and the key concepts involved Develop a lesson plan which deals with teaching an early literacy topic, using the lesson plan provided (see PE Handbook)</p>					
<p>Depth of analysis and/or critique in response to the task Consider how you need to differentiate a range of student needs and the typical diversity of backgrounds, including EAL/D, Indigenous students and those with some delays in critical aspects of language acquisition and processing Include a rationale explaining how you address such diversity, including how you assess and respond to delays/differences in language and literacy development in the one class</p>					
<p>Familiarity with and relevance of professional and/or research literature used to support response Appropriate research references to support responses Sound range of research references</p>					

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Assessment Task 2: Portfolio

SPECIFIC CRITERIA