



School of Education

EDST5888 Project

Term 1 2021

CONTENTS

- 1. **LOCATION**.....3
- 2. **STAFF CONTACT DETAILS**.....3
- 3. **COURSE DETAILS**.....3
 - STUDENT LEARNING OUTCOMES4
 - PROGRAM LEARNING OUTCOMES. 4
- 4.

1. LOCATION

Faculty of Arts, Design & Architecture
School of Education
EDST 5888 Project (6 units of credit)
Term 1 2021

2. STAFF CONTACT DETAILS

Course Coordinator: A/Prof Paul Evans
Office Location: G50, Morven Brown Building
Email: paul.evans@unsw.edu.au
Availability: Email to arrange an appointment.

Course resources are available on Moodle. Please post questions about the course in the online course help forum, where the course coordinator (and your peers) will promptly respond.

3. COURSE DETAILS

Course Name	Project
Credit Points	6 units of credit (uoc)
Workload	Includes 150 hours including class contact hours, readings, class preparation, assessment, follow up activities, etc.

STUDENT LEARNING OUTCOMES

Outcome		Assessment/s
1	Demonstrate advanced understanding of a topic of interest in education	1
2	Locate and critically evaluate the full range of references relevant to a topic of interest in education.	1
3	Use appropriate research methodology to obtain and analyse data in an investigation of a topic of interest in education, and report and interpret the significance of the findings in relation to underlying theory and practice	1

PROGRAM LEARNING OUTCOMES

Capability		Assessment/s
1	Advanced disciplinary knowledge and practices Demonstrate an advanced understanding of the field of education as it relates to their specialist area of study, and the ability to synthesize and apply disciplinary principles and practices to new or complex environments.	1

4. RATIONALE FOR THE INCLUSION OF CONTENT AND TEACHING APPROACH

This course is being offered to provide students with an opportunity to undertake a small-scale capstone project in a specific area of their specialisation in education. The course will also enable students to develop a deeper reflective approach to education and demonstrate the ability to analyse, evaluate, synthesise and apply knowledge and skills from earlier stages of their program.

5. TEACHING STRATEGIES AND RATIONALE

EDST5888 is a self-directed course. Optional group meetings at the beginning (Week 1) and towards the end of the semester may be organised by some supervising lecturers. These meetings will cover general issues in conducting small-scale projects in your area of specialisation, as well as the preparation required (e.g. developing a project proposal and a clear feasible plan for implementation). The initial session is designed to stimulate student thinking because there are a number of issues that students will need to address so that a feasible project can be developed. In the follow up meeting individual/group discussions and peer mentorship/support will be utilised to increase the capacity and capability of students for conducting small-scale projects. These activities will occur in a climate that is supportive and inclusive of all learners

8. ASSESSMENT

Assessment Task	Length	Weight	Learning Outcomes Assessed	Program Learning Outcomes Assessed	Due Date
Assessment 1: Project proposal and report	A: Proposal (1,000 words) B: Report (6,000)	100%	1-3	1-6	A: Friday 26 th February by 5pm B: Tuesday 27 th April by 5pm

Submission of assessments

assessment. All assessment will be submitted online via Moodle by 5pm. Students are also required to keep all drafts, original data and other evidence of the authenticity of the work for at least one year after examination. If an assessment is mislaid the student is responsible for providing a further copy. Please see the Student Policies and Procedures for information regarding submission, extensions, special consideration, late penalties and hurdle requirements etc. <https://education.arts.unsw.edu.au/students/courses/course-outlines/>

