School of Education

UNSW Arts, Design and Architecture

EDST5031

Research Methods 1

Term 2, 2023

Course Overview

Staff Contact Details

Convenors

Name	Email	Availability	Location	Phone
Terry Cumming	t.cumming@unsw.edu.au	Email to arrange an appointment		

School Contact Information

School of Education
Arts, Design and Architecture
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Acknowledgement of Country

UNSW Arts, Design and Architecture Kensington and Paddington campuses are built on Aboriginal Lands. We pay our respects to the Bidjigal and Gadigal peoples who are the Custodians of these lands. We acknowledge the Aboriginal and Torres Strait Islander peoples, the First Australians, whose lands, winds and waters we all now share, and pay respect to their unique values, and their continuing and enduring cultures which deepen and enrich the life of our nation and communities.

Image courtesy of the Office of the Pro Vice-Chancellor Indigenous UNSW's Indigenous strategy

Course Details

Units of Credit 6

Workload

150 hours including class contact hours, readings, class preparation, assessment, follow up activities, etc.

Summary of the Course

This purpose of this course is to introduce you to the different research approaches, research

Assessment

Assessment task	Weight	Due Date	Course Learning Outcomes Assessed
1. Research plan	40%	17/07/2023 05:00 PM	2, 4
2. Research methodology	60%	31/07/2023 05:00 PM	1, 2, 3

Assessment 1: Research plan

Due date: 17/07/2023 05:00 PM

Task□ Document a plan for conducting a research project in education.

Length: 2000 words

Qualitative and quantitative feedback within 10 days of submission.

This is the final assessment task

Additional details

In this task you are asked to develop a plan for conducting a research project in education (approximately 2000 words, including references). To meet the requirements of this task you are expected to:

- Respond to five stimulus questions:
    - What is the problem?
    - What do you need to know?
    - What is rejected?
    - Who are the leading thinkers?
    - What are the common approaches for investigating it?

Specific Criteria	(-)————————>(+)				
Presentation of response according to appropriate academic and linguistic conventions • Clarity and appropriateness of vocabulary use, spelling, punctuation • Clarity, consistency, and appropriateness of written expression					

RUBRIC/FEEDBACK SHEET
EDST5031 RESEARCH METHODS 1
UNSW SCHOOL OF EDUCATION

Assessment Task 2: Research methodology

Specific Criteria	(-)——————————>(+)				
Understanding of the question or issue and the key concepts involved • Clear understanding of the nature of research • Clear understanding of the purpose of a literature review					

Specific Criteria	(-)————————————>(+)				
the research design • Demonstration of the use and understanding of proper citation of relevant sources and textbooks to link the data collection and analysis plan					
Structure and organisation of response • Clarity and coherence of organisation • Use of section headings and summaries as appropriate to enhance readability • Clarity and appropriateness of sentence and paragraph structure • Clarity and coherence within and across paragraphs					

Attendance Requirements

School of Education Attendance Requirement

The School of Education (SED) requires students meet a minimum attendance requirement of 80% of all scheduled classes (i.1. lectures, tutorials, workshops, seminars) for all courses. Attendance in person is required for tutorials, seminars, and workshops when course are delivered in face-to-face mode. It is the responsibility of students to ensure that their attendance is recorded for the face to face either by

Week 9: 24 July - 28 July	Lecture	Associate Professor Tony Loughland • Pragmatism
Week 10: 31 July - 4 August	Lecture	Professor Iva Strnadová • Inclusive research methodology: Co-designing and Co-producing Research with People with Disabilities
	Assessment	Research methodology

Resources

Prescribed Resources

- Please see Moodle for each week’s readings.
- Readings for each module in this course mainly come from resources provided by the weekly speakers.

Submission of Assessment Tasks

It is mandatory for all students to use the American Psychological Association (APA) formatting and citation styles in all written assignments/assessments unless otherwise stated. The style guide and related resources are available at http://www.apastyle.org/. Students commencing in coursework and research programs are encouraged to acquire a copy of the current APA Publication Manual.

See the UNSW Learning Centre website for support with academic writing,
http://www.lc.unsw.edu.au/olib.html

All assessments must be submitted electronically usuing Turnitin. Assessments are due by 5:00pm sharp on the due date. Submissions after 5:00pm are considered late. Students are advised to submit well before the due time to avoid unanticipated technical delays or failures. Always retain a copy of work submitted. Students are required to keep all drafts, original data and other evidence of the authenticity of the work for at least one year after assessment. If an assessment is mislaid the student is responsible for providing a further copy.

Every assessment in the School of Education is considered a hurdle requirement, meaning that students must pass all assessments in the course to pass the course.

Academic Honesty and Plagiarism

At UNSW, plagiarism is considered a form of academic misconduct and is viewed very seriously. Plagiarism at UNSW is define as using the words or ideas of others and passing them off as your own. Refer to the following for further information - Academic Integrity and Plagiarism https://student.unsw.edu.au/plagiarism

UNSW is committed to helping students understand the conventions which govern academic communication to assist them to avoid action which may result in academic mosconduct. Further information on the Student Misconduct Rules is available at: https://student.unsw.edu.au/conduct.

Image Credit

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