SOCF5108

Therapeutic Contexts and Relationships

Term One // 2019

School of Social Sciences // UNSW Arts and Social Sciences

Course Details

Credit Points 6

Summary of the Course

This first course of the Master of Counselling Social Work program will introduce you to the parameters of context and relationship in counselling and consider the generic social work orientation to clients' strengths and resilience. You will examine the importance of the specificity of contexts of therapy and contextual and power issues in therapeutic relationships. You will also engage with issues in your own practice of use of self, engagement, empathy, containment, and boundaries.

Course Learning Outcomes

1. Demonstrate awareness of a use of self in counselling.
2. Explain the effects of contextual issues in the therapeutic relationship
3. Identify and explore issues of engagement, empathy, containment, and boundaries within the counsellor-client relationship
4. Develop self reflexive practices with awareness of social and cultural diversity within the counselling relationship

Teaching Strategies

The teaching strategies selected in this course aim to engage you with course material. This is achieved through discussion of readings and seminar content in regular face to face seminars with the whole group. The strategies also aim to assist you to integrate new knowledge and skills into your clinical practice. This is achieved through reflection and critical analysis of counselling practice as demonstrated in: excerpts (video/ online) of counselling sessions; case analyses and discussion of case vignettes; and exercises and role-play practice in the tutorial.

Assessment

Please note, further information about each assessment task, including specific topic areas, will be provided in a separate document and posted on the Moodle page for this course.

Assessment Tasks

Assessment task	Weight	Due Date	Student Learning Outcomes Assessed
Reflection essay	40%	27/03/2019 11:59 PM	1,4
Research essay	60%	01/05/2019 11:59 PM	2,3

Assessment Details

Assessment 1: Reflection essay

Start date: Not Applicable

Length: 1,500

Details: Students will submit a critical reflection piece (max. 1500 words) on a on a topic relevant to the course material. Students will receive written feedback and a numerical grade within ten working days of submission. The feedback sheet/rubric will be available to students at the start of the course so that they can work towards specified standards.

Turnitin setting: This assignment is submitted through Turnitin and students can see Turnitin similarity reports.

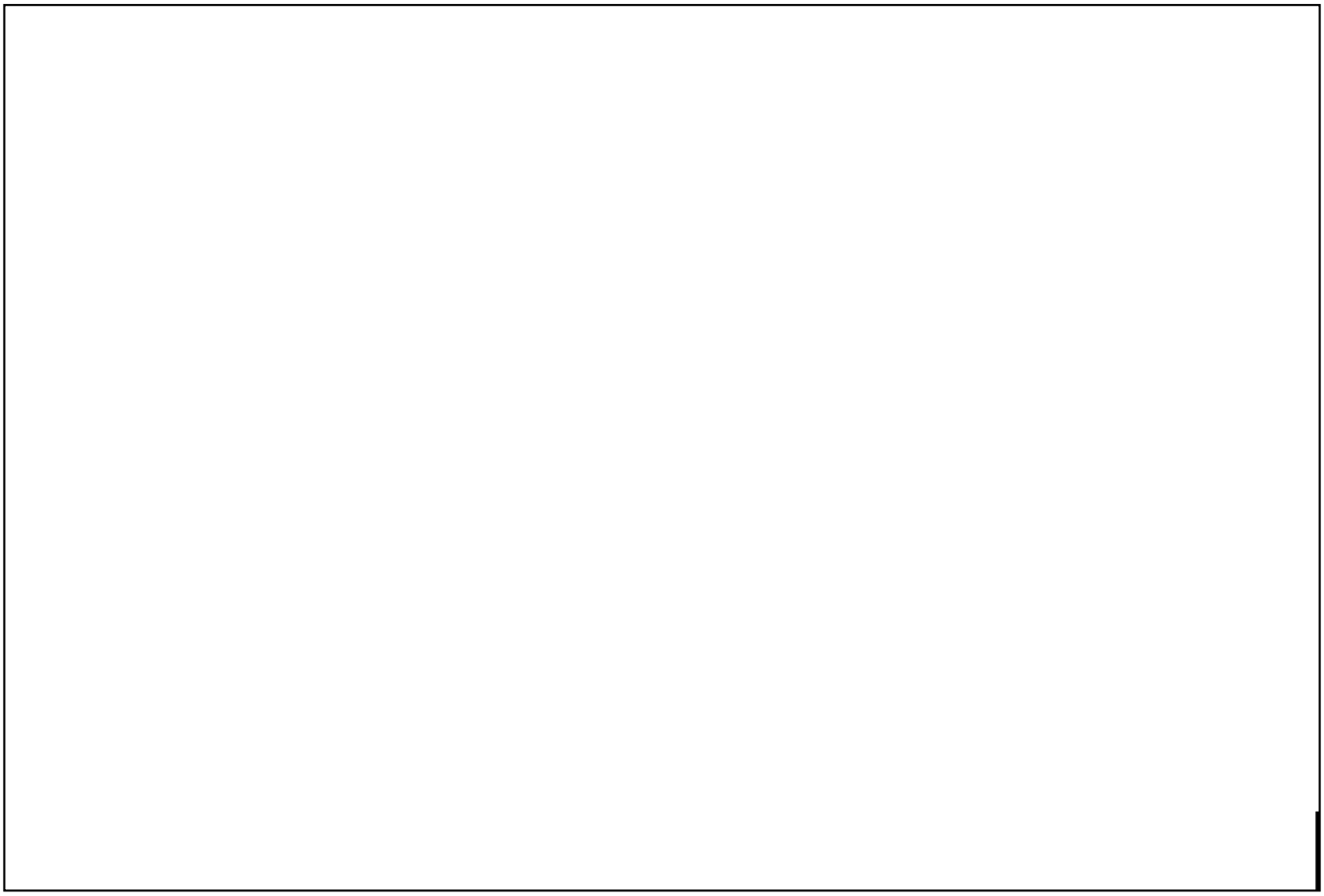
Assessment 2: Research essay

Start date: Not Applicable

Length: 2,500

Details: Students will submit a research essay (max. 2500 words) on a topic relevant to the course material. Students will receive written feedback and a numerical grade within ten working days of submission. The feedback sheet/rubric will be available to students at the start of the course so that they can work towards specified standards. This is the final assessment for this course.

Turnitin setting: This assignment is submitted through Turnitin and students can see Turnitin similarity reports.



Resources

Prescribed Resources

All the core and additional readings are available from Leganto ني an online hub for course materials. You can access Leganto and the course materials by logging on to the Moodle page for this course with your single sign on student login.

You must read each of the core readings prior to class each week. You may also wish to read the additional optional reading(s).

You may also wish to access material from the UNSW library. The UNSW Library website is accessed at: http://www.library.unsw.edu.au. You will also benefit from becoming familiar with Google Scholar (http://scholar.google.com) as a key search engine for academic publications and reports. You can set up the preferences to link to the UNSW Library even when you are not on campus. Go to Google Scholar> settings> library links, and enter 'University of New South Wales' in the box for "Library":

Recommended Resources

You can sign up for Table of Contents (TOC) Alerts from the homepages of relevant journals, to receive an email whenever new articles are published in that journal. Journal websites will often carry information on the most viewed and most cited articles; these are likely to be interesting and often influential contributions. Google Scholar will also point you to articles that have cited a particular article and hence will be related to the topic.

Links to additional resources, vidoes and texts will be discussed in class.

Course Evaluation and Development

Student evaluative feedback is gathered periodically using, among other means, UNSW's *kwcvncpgc lac* process. Informal feedback and class-generated feedback are also important. Student feedback is taken seriously, and continual improvements are made to the course based in part on such feedback. Significant changes to the course will be communicated to subsequent cohorts of students taking the course. In response to student feedback from the last time this course was taught, we have modified seminar content and structure.

Submission of Assessment Tasks

Turnitin Submission

If you encounter a problem when attempting to submit your assignment through Turnitin, please telephone External Support on 9385 3331 or email them on externalteltsupport@unsw.edu.au . Support hours are 8:00am – 10:00pm on weekdays and 9:00am – 5:00pm on weekends (365 days a year). If you are unable to submit your assignment due to a fault with Turnitin you may apply for an extension, but you must retain your ticket number from External Support (along with any other relevant documents) to include as evidence to support your extension application. If you email External Support you will automatically receive a ticket number, but if you telephone you will need to specifically ask for one. Turnitin also provides updates on their system status on Twitter.

Generally, assessment tasks must be submitted electronically via either Turnitin or a Moodle assignment. In instances where this is not possible, it will be stated on your course's Moodle site with alternative submission details.

For information on how to submit assignments online via Moodle: https://student.unsw.edu.au/how-submit-assignment-moodle

Academic Honesty and Plagiarism

Plagiarism is using the words or ideas of others and presenting them as your own. It can take many forms, from deliberate cheating to accidentally copying from a source without acknowledgement.

- understand your rights and responsibilities as a student at UNSW
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Academic Information

For essential student information relating to:

- requests for extension;
- late submissions guidelines;
- review of marks;
- UNSW Health and Safety policies;
- examination procedures;
- special consideration in the event of illness or misadventure;
- student equity and disability;
- and other essential academic information, see

https://www.arts.unsw.edu.au/current-students/academic-information/protocols-guidelines/