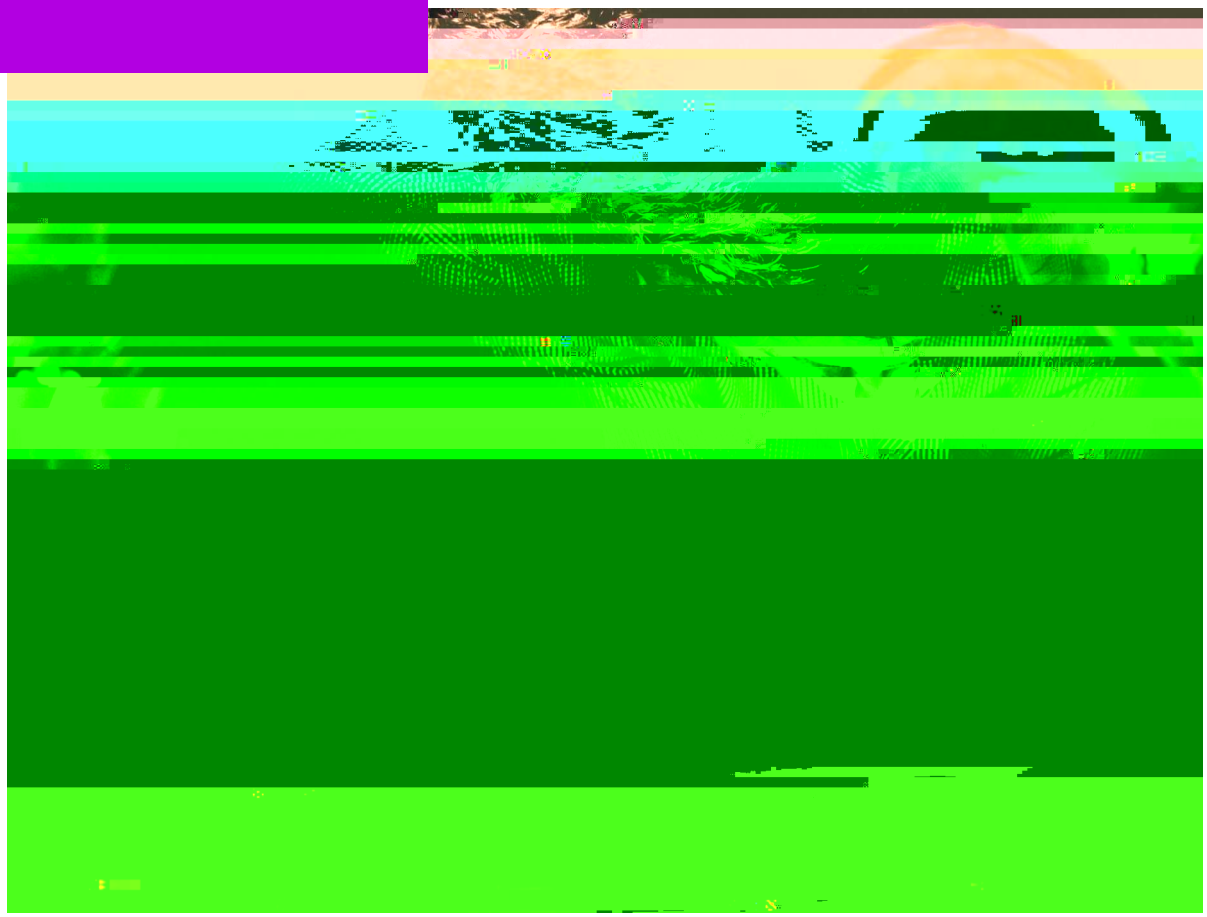


PPEC1001

Introduction to Politics, Philosophy and Economics

Term One // 2020

Faculty of Arts and Social Sciences // The Univer

Course Overview

Staff Contact Details

Convenors

Name	Email	Availability	Location	Phone
Fengshi Wu	Fengshi.wu@unsw.edu.au	Thursdays 2:00-4:00pm and by appointments	Rm 133, Morven Brown Bldg.	9385-3619

School Contact Information

Course Details

Credit Points 6

Summary of the Course

This course introduces the disciplines of Philosophy, Politics and Economics, and more specifically the synergies and tensions surrounding their distinctive approaches to knowing the world. The major challenges facing policymakers today – from inequality to geopolitical instability – are at once political, economic and philosophical. How these challenges are understood and addressed rest on ideas and methods developed by foundational thinkers in Philosophy, Politics and Economics, and especially by those whose thought embraced these three disciplines. In this course, you will study the ideas and methods of these three disciplines, and the critical interactions between them, in order, firstly, to identify their central role in contemporary public debates, and, secondly, to assess their relevance to current problems, questions and challenges. Through the analysis of specific case studies, you will engage with the multidimensional nature of global challenges, and will consider the desirability and difficulty of multi-disciplinary approaches to addressing them.

Course Learning Outcomes

1. Describe the key foundations of philosophical, political and economic approaches to knowing the world, in local and global context.
2. Analyse particular case study examples of philosophical, political and economic approaches, actors and practices, in local and global context.

course with appropriate and relevant independent research.

The design of the teaching mode and contact hours reflect both a commitment to face to face teaching and engagement with various aspects of blended learning, as outlined in the UNSW 2025 Strategy Theme A2: Educational Excellence

Assessment

Your written assessments in PPEC1001 must only use the Harvard system of referencing, according to the guidelines set out in the School of Social Science's Referencing Guide, which is available at on the Moodle page for PPEC1001.

Assessment Tasks

Assessment task	Weight	Due Date	Student Learning Outcomes Assessed
Blog Post	20%	21/03/2020 05:00 PM	4
Case Study Paper	40%	25/04/2020 05:00 PM	2,4
Examination	40%	Not Applicable	1,3,4

Assessment Details

Assessment 1: Blog Post

Start date: Not Applicable

Length: 750

Details: Students must submit a 750 word blog post. This activity is worth 20% of the final grade. Students should select a theme for their blog post based on relevant and contemporaneous current affairs and/or newsmedia debates and apply relevant concepts introduced by the lectures. Written feedback, including a rubric and numerical grade, will be provided within 10 working days of submission. Students will be provided with guidelines on assessment expectations, made available through the course's Moodle page.

Additional details:

This 750-word Blog Post is essentially a short reaction essay on relevant and contemporaneous current affairs and/or news media debates and applies relevant concepts introduced by the lectures from week 1 to 5. You must engage with the lecture content and required readings.

This Essay is worth 20% of the final grade. To prepare for the final draft, you are required to submit a short note of no more than 100 words in Week 4 so that you may receive some specific feedback from the course convenor. Meanwhile, you can also use the Moodle Forum function (listed under Week 5) to raise any questions about how to write this Essay.

Turnitin setting: This assignment is submitted through Turnitin and students can see Turnitin similarity reports.

Assessment 2: Case Study Paper

Start date: Not Applicable

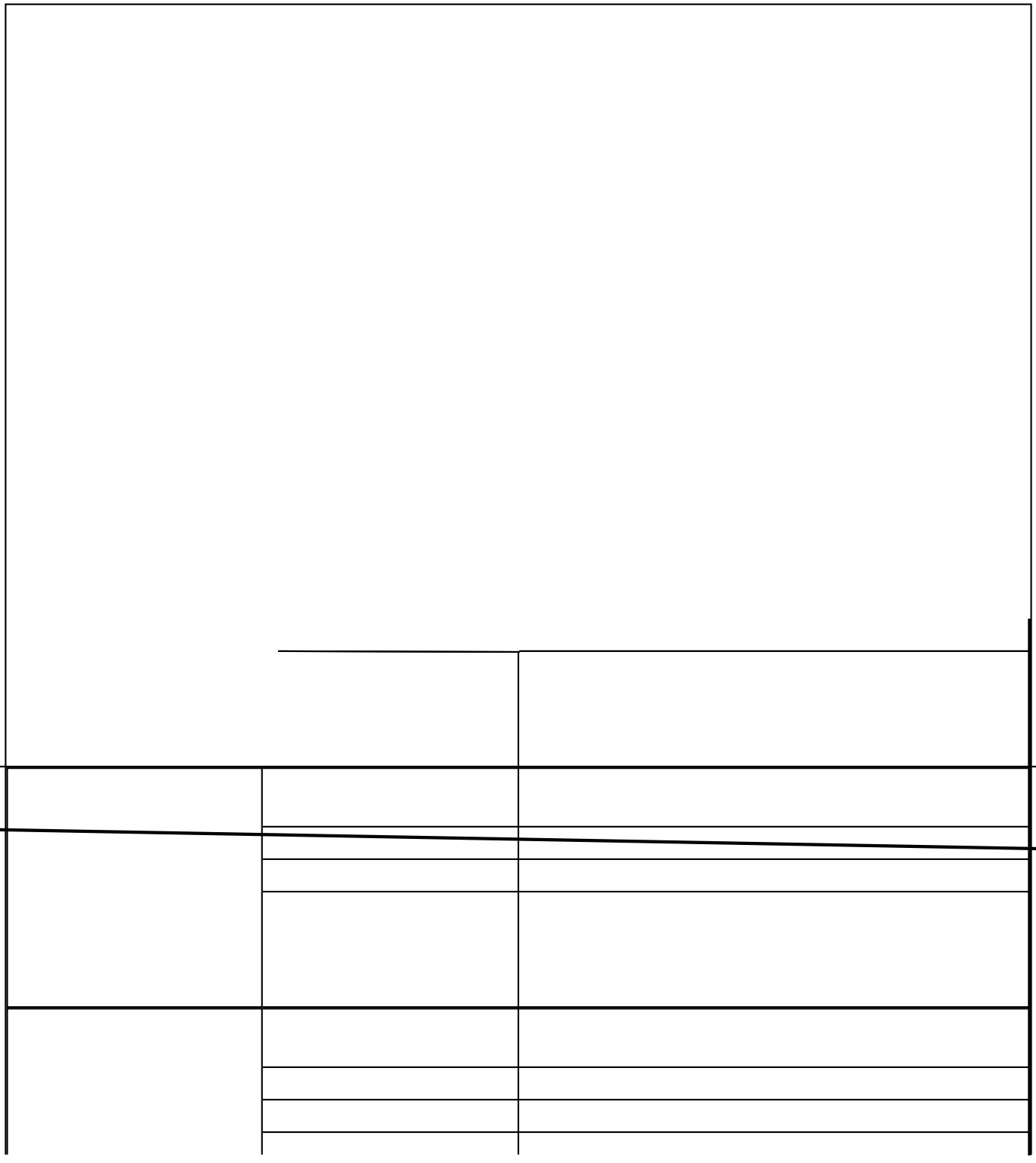
Length: 2000 words

Details: Students must submit a 2,000 word case study paper. This paper is worth 40% of the final grade. Weeks 5 to 9 of the course are devoted to case study analysis and students should select a case study of their own choosing to reflect on relevant course themes, debates, intellectual histories and their practical application. Written feedback, including a rubric and numerical grade, will be provided within 10 working days of submission. Students will be provided with guidelines on assessment expectations, made available through the course's Moodle page.

Additional details:

be submitted with your Exam responses.

Turnitin setting: This is not a Turnitin assignment



Resources

Prescribed Resources

All required readings (e.g., journal articles, commentaries and book chapters) are either listed on the Moodle page for PPEC1001 or can be found and accessed via UNSW Library's online catalogue, ejournal and ebook services.

Recommended Resources

Please check Moodle for suggested readings and additional resources.

Course Evaluation and Development

Student evaluative feedback is gathered periodically using the University's 'MyExperience' survey. Informal feedback is also important, and welcome, throughout the semester. Your feedback is used to help guide tutorials, lectures and to help you approach your assessments. Student feedback is taken seriously and continual enhancements are made to learning and teaching activities on the basis of student feedback. This includes making changes to the assessment regime, tutorial activities, weekly readings, Moodle content, and so on. There is also a short Midterm review scheduled in Week 7 for students to raise their concerns about learning and teaching.

Submission of Assessment Tasks

Turnitin Submission

If you encounter a problem when attempting to submit your assignment through Turnitin, please telephone External Support on 9385 3331 or email them on externalteltsupport@unsw.edu.au . Support hours are 8:00am – 10:00pm on weekdays and 9:00am – 5:00pm on weekends (365 days a year). If you are unable to submit your assignment due to a fault with Turnitin you may apply for an extension, but you must retain your ticket number from External Support (along with any other relevant documents) to include as evidence to support your extension application. If you email External Support you will automatically receive a ticket number, but if you telephone you will need to specifically ask for one. Turnitin also provides updates on their system status on Twitter.

Generally, assessment tasks must be submitted electronically via either Turnitin or a Moodle assignment. In instances where this is not possible, it will be stated on your course's Moodle site with alternative submission details.

For information on how to submit assignments online via Moodle: https://student.unsw.edu.au/how-submit-assignment-moodle

Academic Honesty and Plagiarism

Plagiarism is using the words or ideas of others and presenting them as your own. It can take many forms, from deliberate cheating to accidentally copying from a source without acknowledgement.

UNSW groups plagiarism into the following categories:

Copying: using the same or very similar words to the original text or idea without acknowledging the source or using quotation marks. This also applies to images, art and design projects, as well as presentations where someone presents another's ideas or words without credit.

Inappropriate paraphrasing: Changing a few words and phrases while mostly retaining the original structure and/or progression of ideas of the original, and information without acknowledgement. This also applies in presentations where someone paraphrases another's ideas or words without credit and to piecing together quotes and paraphrases into a new whole, without appropriate referencing.

Collusion: working with others but passing off the work as a person's individual work. Collusion also includes providing your work to another student before the due date, or for the purpose of them

Academic Information

For essential student information relating to:

- requests for extension;
- late submissions guidelines;
- review of marks;
- UNSW Health and Safety policies;
- examination procedures;
- special consideration in the event of illness or misadventure;
- student equity and disability;
- and other essential academic information, see

https://www.arts.unsw.edu.au/current-students/academic-information/protocols-guidelines/

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