School of Social Sciences // UNSW Arts and Social Sciences

SOCF5103

Research Issues in Counselling Social Work

Term One // 2021

Course Overview

Staff Contact Details

Convenors

Name	Email	Availability	Location	Phone
Jan Breckenridge	j.breckenridge@unsw.edu.au	Please note: The main contact for this course will be Dr Tim Wong who will provide advice on all course information and student consultation.		
Tim Wong	tim.wong@unsw.edu.au	By appointment		

School Contact Information

School of Social Sciences

Room 159

Morven Brown C20

email: soss@unsw.edu.au

phone: 02 9385 1807

Course Details

Credit Points 6

Summary of the Course

This course in the Master of Counselling Social Work (MCSW) program introduces you to research and the role of research in the development of knowledge and in relationship to clinical social work practice. You will gain an understanding of quantitative and qualitative methodologies and explore the values and political context of research activity, including evidence based social work practice. You will build on this knowledge to develop and apply skills in information literacy including locating, evaluating and using relevant information for the purpose of research. The interactive style of teaching in this course and the course assessment program will provide opportunities for you to further develop your understanding of core elements of research including the ability to assess and critique various styles of research and, design a research project relevant to your social work counselling practice setting.

Course Learning Outcomes

1. Identify and critique various styles of research used to design and implement a study of counselling/therapeutic practice
2. Articulate the relationships between social work practice and research and evidence-based practice (EBP)
3. Locate, evaluate and use relevant information for the purpose of research in practice contexts
4. Apply the core elements of a research process in order to design your own practice informed research relevant to your workplace setting.

Teaching Strategies

The course will develop your skills in information literacy including locating, evaluating and using relevant information for the purpose of research in practice contexts. The weekly seminar, interactive style of teaching, and the course assessment program will provide opportunities for you to further develop your understanding of core elements of research including the ability to assess and critique various styles of research and, design a research project relevant to your social work counselling practice setting.

Assessment

Assessment Tasks

Assessment task	Weight	Due Date	Student Learning Outcomes Assessed
Assignment 1			

Attendance Requirements

		This will be a Zoom session - the Zoom link will be available closer to the time.
Week 4: 8 March - 12 March	Reading	Researching your area of interest في *rm `c slbcpr_icl_r_rgkc md wmsp afmmqglе* (2 hours).
Week 5: 15 March - 19 March	Intensive	Seminar 2 في Friday 19.3.2021 (1pm-5.30pm) ▸Topic 1: *Os_jgr_rgtc kcrfmbmjmew_lb pcqc_paf kcrfmbq 8 Rfc ﷺfmuﷺ_lb rfc ﷺufwﷺ md pcqc_paf glosgpw* • The qualitative research process • Case studies • Grounded methodology • Phenomenology • Textual, and discourse analysis • Social media as a source of useful qualitative data • Examples of practice-informed research

Resources

Prescribed Resources

The recommended text for this course is Webber, M. (2015) *Applying Research Evidence in Social Work Practice,* London: Palgrave Macmillan.

Copies of the text are available in the library.

The UNSW Bookshop has ordered in the text for purchase. Links for the Print and Digital books are:

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Course Evaluation and Development

Student evaluative feedback is gathered regularly to inform and improve the structure of the course. The seminars have been designed to address the Course Learning Outcomes and specific aspects of the assignments, and to clarify aspects of the assignments to make them easy to understand.

In addition to the student feedback obtained through *kwCvncpgclac*, informal feedback and class-generated feedback are also important to on-going course development. Student feedback is taken seriously and substantial improvements are made to all courses, including SOCF5103 based in part on such feedback.

Students will be able to provide feedback about the course through *kwCvncpgclac* at the end of the term.

Image Credit

Submission of Assessment Tasks

Turnitin Submission

If you encounter a problem when attempting to submit your assignment through Turnitin, please telephone External Support on 9385 3331 or email them on externalteltsupport@unsw.edu.au . Support hours are 8:00am – 10:00pm on weekdays and 9:00am – 5:00pm on weekends (365 days a year). If you are unable to submit your assignment due to a fault with Turnitin you may apply for an extension, but you must retain your ticket number from External Support (along with any other relevant documents) to include as evidence to support your extension application. If you email External Support you will automatically receive a ticket number, but if you telephone you will need to specifically ask for one. Turnitin also provides updates on their system status on Twitter.

Generally, assessment tasks must be submitted electronically via either Turnitin or a Moodle assignment. In instances where this is not possible, it will be stated on your course's Moodle site with alternative submission details.

For information on how to submit assignments online via Moodle: https://student.unsw.edu.au/how-submit-assignment-moodle

Academic Honesty and Plagiarism

Plagiarism is using the words or ideas of others and presenting them as your own. It can take many forms, from deliberate cheating to accidentally copying from a source without acknowledgement.

UNSW groups plagiarism into the following categories:

Copying: using the same or very similar words to the original text or idea without acknowledging the source or using quotation marks. This also applies to images, art and design projects, as well as presentations where someone presents another’s ideas or words without credit.

Inappropriate paraphrasing: Changing a few words and phrases while mostly retaining the original

- understand your rights and responsibilities as a student at UNSW
- be aware of plagiarism, copyright, UNSW Student Code of Conduct and Acceptable Use of UNSW ICT Resources Policy
- be aware of the standards of behaviour expected of everyone in the UNSW community
- locate services and information about UNSW and UNSW Library

Some of these areas will be familiar to you, others will be new. Gaining a solid understanding of all the related aspects of ELISE will help you make the most of your studies at UNSW.
http://subjectguides.library.unsw.edu.au/elise/aboutelise

Academic Information

For essential student information relating to: