



SOCW4016

Social Work Honours Advanced Practice

Term TKUHH // 202

Course Overview

Staff Contact Details

Convenors

Name	Email	Availability	Location	Phone
Maree Higgins	m.higgins@unsw.edu.au	by appointment	Morven Brown 158	

Tutors

Name	Email	Availability	Location	Phone
0DXUHHQ 0D	FDXUHHQ P@unsw.edu.au	by appointment	Morven Brown	
Jane Dennis	jane.dennis@unsw.edu.au	by appointment	ORUYHQ %URZQ	

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School Contact Information

School of Social Sciences

Room 159

Morven Brown C20

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phone: 02 9385 1807

Course Details

Credit Points 6

Summary of the Course

The Social Work Honours Advanced Practice Portfolio is based on a social work practice. Located alongside the Level 4 field education placement, it provides an analysis of social work knowledge, methods and values on the area of practice you are engaged in. It also enables you to demonstrate higher level analysis of theory and practice. The course requires you to develop a portfolio that demonstrates analysis and reflection on learning to social work practice.

Course Learning Outcomes

1. Identify and analyse the relationship between theory, knowledge, and practice in a designated area of professional social work practice.
2. Critique identified areas of social work theory, knowledge, skills and practice in professional practice.
3. Articulate an understanding of and capacity to engage in a research project in professional social work.
4. Reflect critically on own integration and application of theory, knowledge and skills in a selected example of professional social work practice.
5. Produce an account of critical reflection on social work practice in professional and scholarly formats.

Teaching Strategies

The course is based on a research-based approach to professional learning. Staff are expected to set appropriate learning goals, and to structure their analysis and reflection on knowledge, skills and values, under the direction of the course staff.

also receive peer feedback as well as feedback from your tutors during a numerical grade will be provided for each assessment (except the final of submission).

All details about the structure and format of the portfolio are provided in a downloadable handout.

Turnitin setting: This assignment is submitted through Turnitin and student reports.

Attendance Requirements

Students are strongly encouraged to attend all classes and review lecture notes.

Course Schedule

[View class timetable](#)

Timetable

Assessment 1: Critical Exercises
Weeks 1-3

Date	Type	Content
Week 1: 6H	Lecture	\$QDO\VLV RI 'DWD 5HSUHVHQW DWL)ULGD\, 9-10am
	Tutorial	3UHSDULQJ \RXU &RQFHSWXDO 3DSH DQG SUHVHQW OLWHUDWXUH)ULGD\ WK 6HSWHPEHU 1-3SP
Week 4: 2FW	Assessment	\$VVHVVPHQW &RQFHSWXDO 3DSH 6HSWHPEHU DW SP
	Lecture	:KR LV EHLQJ UHVHDUFKHG DQG ZKV)ULGD\ WK 2FWREHU DP
	Tutorial	3UHSDULQJ \RXU DQDO\VLV RI SUD FKHFNLQJ WR HQVXUH SRZHU)ULGD\ WK 2FWREHU 10-12 25 1-3
Week 7: 2FW	Assessment	Assessment 1: Critical Exercises 2FWREHU DW SP
	Lecture	&UHDWLQJ DUWLFXODWLQJ DQG GL)ULGD\ 2FWREHU, 9-10am
	Tutorial	3UHSDULQJ \RXU ,QWHJUDWLYH 3DSH NQRZOHGJH VNLOOV DQG YDOXH)ULGD\ WK 2FWREHU 202 ,10-12 25
:HHN 1RYHPEHU	Lecture	%HLQJ &ULWLFDOO\ 5HIOHFWLYH)ULGD\ WK 1,19-11PEHU
	Tutorial	:KHUH KDYH , JRW WR DQG KRZ KDY 3ODQQQLQJ IRU WKH QH[W SDUW RI V)ULGD\ WK 1RYHPEHU 25

		NB: As per the curriculum adjustment COVID-19, this tutorial occurs on Wednesday September 2020, 10-12 or 1-3
	Assessment	Assessment Integrative Paper DUE 1RYHPber 6th 2020

Resources

Prescribed Resources

Gardner, F 2014, *Being Critically Reflective: Practice Theory in Context*, Palgrave Macmillan, London and New York

Howe, D 2014, *The Complete Social Worker*, Palgrave Macmillan: London

Recommended Resources

Allan, J, Briskman, L & Pease, B (eds) 2009, *Critical Social Work*, Allen & Unwin, Sydney

Bennett, B & Green, S 2019, *Our Voices: Aboriginal Social Work*, 2nd Edition, Palgrave Macmillan, London

Harms, L & Connolly M 2009, *Social Work: Contexts and Practice*, 2nd Edition, Palgrave Macmillan, South Melbourne.

Hugman, R 2014, *A-Z of Professional Ethics*, Palgrave Macmillan, London

McKinnon, J, McCurdy, S & Alston, M 2018, *Social Work: Fields of Practice*, Palgrave Macmillan, University Press, Australia.

Payne, M 2014, *Modern Social Work Theory*, 4th Edition, Palgrave Macmillan, London

Trevithick, P 2012 *Social Work Skills and Knowledge: A Practice Handbook*, Palgrave Macmillan, Berkshire and New York.

Additional reading material including e-books and journal articles are available on the course website. Students are also expected to access peer reviewed literature throughout the course.

Course Evaluation and Development

You are encouraged to complete the MyExperience survey and consult with your course conveners as needed.

Submission of Assessment Tasks

Turnitin Submission

If you encounter a problem when attempting to submit your assignment, please telephone External Support on 9385 3331 or email them on externaltel@qut.edu.au. Support hours are 8:00am - 10:00pm on weekdays and 9:00am - 5:00pm on weekends. If you are unable to submit your assignment due to a fault with Turnitin, you must retain your ticket number from External Support (along with any screenshots) and include this as evidence to support your extension application. If you email External Support, you will automatically receive a ticket number, but if you telephone you will need to provide your name and contact details. Turnitin also provides updates on their system status on Twitter.

Generally, assessment tasks must be submitted electronically via either Moodle or Turnitin for an assignment. In instances where this is not possible, it will be stated in the assignment details or alternative submission details.

For information on how to submit assignments online via Moodle: <https://www.qut.edu.au/submit-assignment-moodle>

Academic Honesty and Plagiarism

Plagiarism is using the words or ideas of others and presenting them as

- understand your rights and responsibilities as a student at UNSW
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- be aware of the standards of behaviour expected of everyone in the library
- locate services and information about UNSW and UNSW Library

Some of these areas will be familiar to you, others will be new. Gaining a better understanding of related aspects of ELISE will help you make the most of your studies at UNSW. For more information, visit <http://subjectguides.library.unsw.edu.au/elise/aboutelise>

Academic Information

For essential student information relating to:

- requests for extension;
- late submissions guidelines;
- review of marks;