

Widening Participation Theory of Change

Access, Equity & Inclusion

The Case for Action

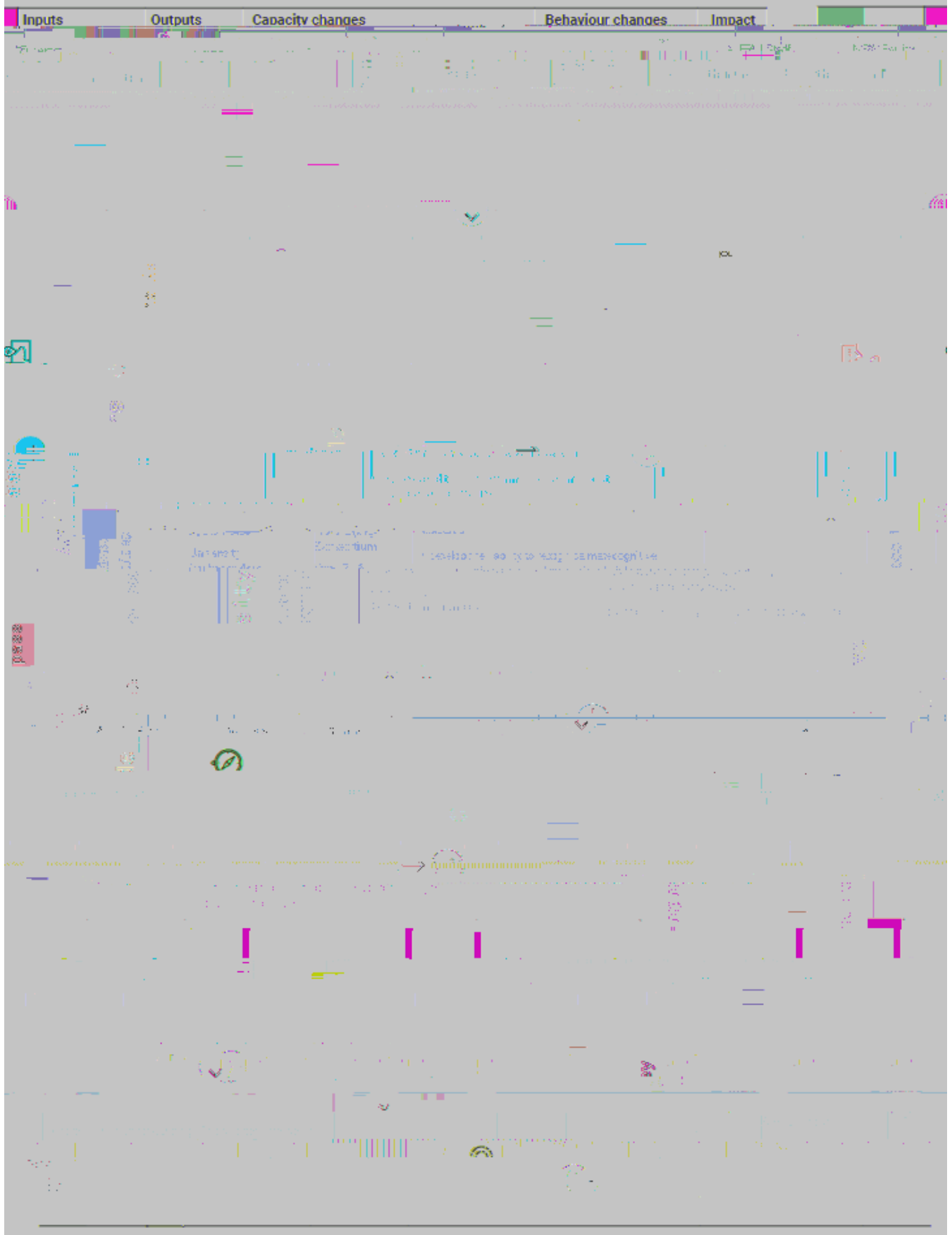
A , 1990 , 2008 B
24 18% A , 67%
(, 2020).
16.8% , -
10.1% (1).
2020 B
9.4%
A (8) 2020
20% -

How will we have this impact

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-
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UNIQM: Learning Design in a Digital World


How do we design learning experiences that are effective, engaging and scalable in a digital world?




Our Theory of Change

 **The Map**


[Redacted text]

 **The Compass**

[Redacted text]

 **The Key**

[Redacted text]

 **The Guide**

[Redacted text]

JNSW Widening Participation

Nested theories of change



The Map



The Compass



The Key



The Guide

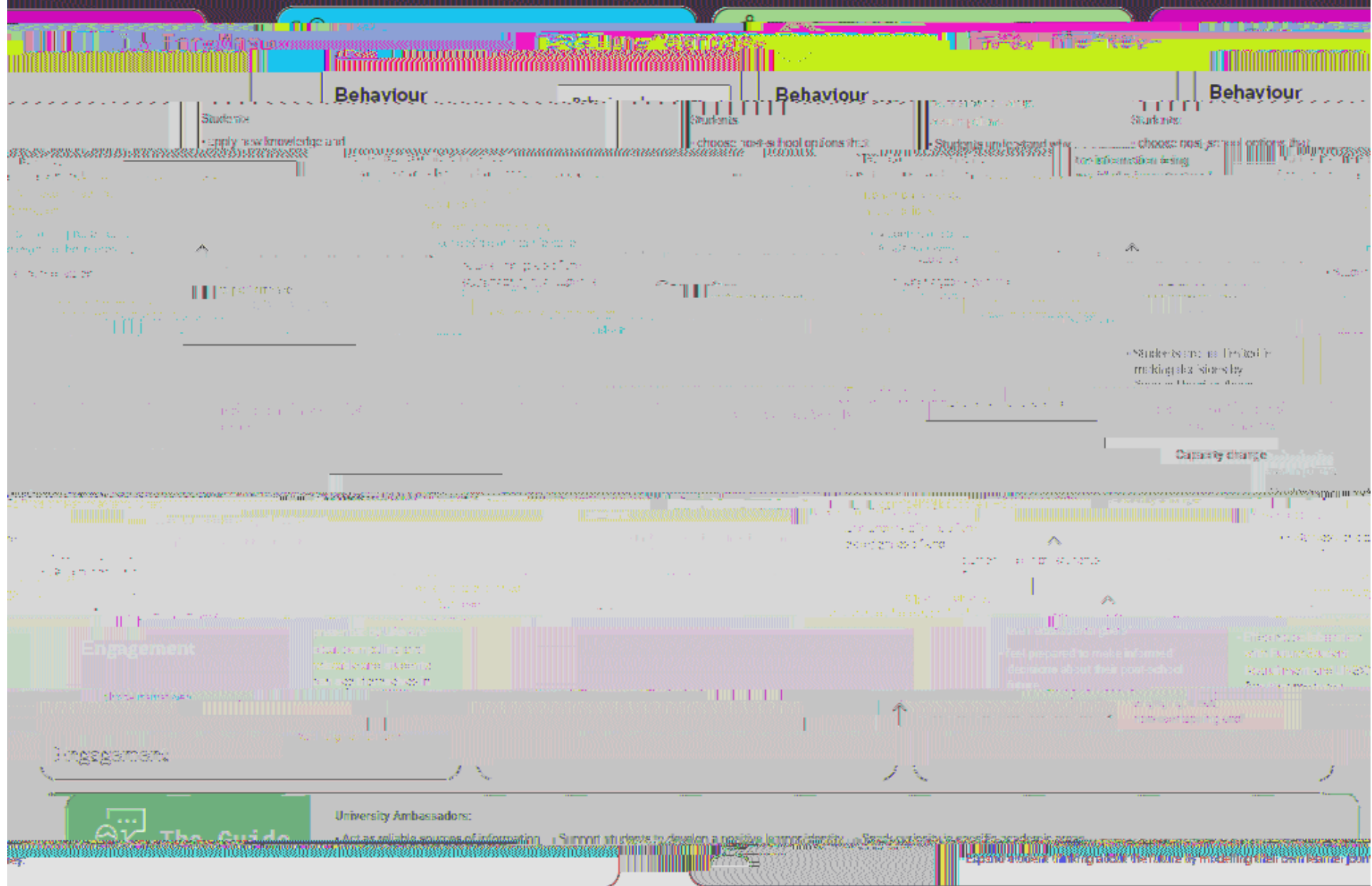


Financial wellbeing

Financial wellbeing

B & , 2000; , 2004). (A , 1999; -
2021). , - (, 2019; ,
2011; ., 2022). , - (,
, 2014). (& , 2015;

UNSW Widening Participation: Nested Theories of Change



Outputs

Objective	Outputs
<p>Continue to develop targeted admission pathways linked to the educational outreach program to provide expanded opportunities for student access and</p>	

In School Workshops (Years 11 and 12)
Spring Into and Kick Winter

University Ambassadors (Spring and Winter)

On-campus experience days (Spring and Winter)

Regional Residential Program (Spring and Winter)

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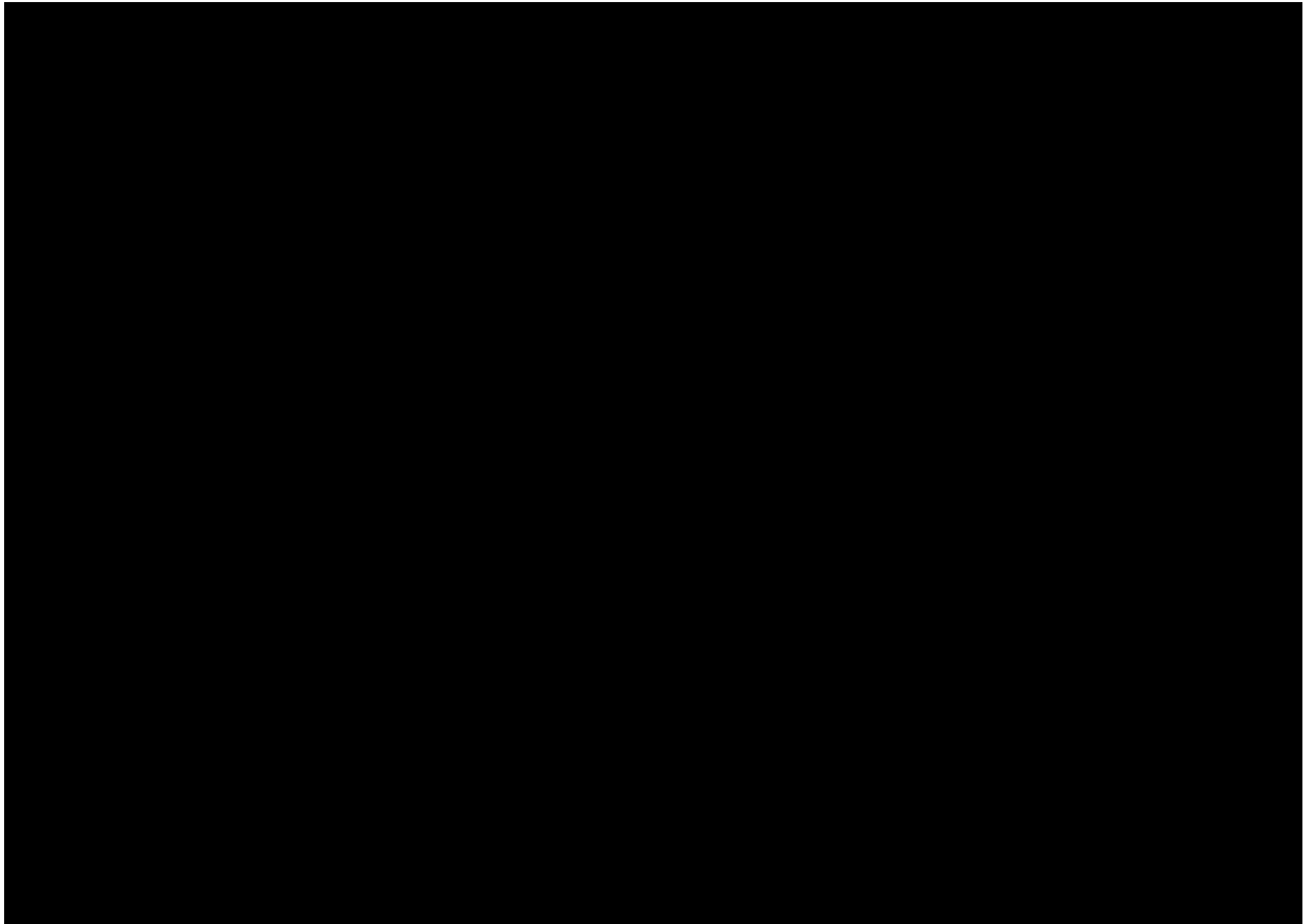
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Engage UNSW students as co-designers, facilitators, mentors, powerful role models and partners for change

University Ambassadors

Develop strategic collaborative partnerships with secondary schools, other universities, workplace partners and leading NGOs to develop creative, sustainable, evidence-informed and evaluated approaches to widening participation

Schools



Output and Outcome Measurement

Evaluation Methods

Outcome and Impact Measurement

Outcomes	Indicators	Data Source
Students have increased confidence and motivation to transition to university		S
The Map		
Capacity		

Students develop their knowledge of available degrees and the opportunities and benefits of higher education

The Compass

Capacity

Capacity



References

