

Table 1

Table 1. Summary of the findings of the study

Findings	Implications
1. The majority of participants (80%) were female, and the majority (70%) were aged 18-25 years.	1. The study was conducted with a young, female population, which may limit the generalizability of the findings to other groups.
2. The majority of participants (80%) were from the United States, and the majority (70%) were from the Midwest region.	2. The study was conducted with a specific cultural and regional population, which may limit the generalizability of the findings to other cultures and regions.
3. The majority of participants (80%) were employed, and the majority (70%) were employed in the service industry.	3. The study was conducted with a specific occupational population, which may limit the generalizability of the findings to other occupations.
4. The majority of participants (80%) were single, and the majority (70%) were living with family members.	4. The study was conducted with a specific marital and living status population, which may limit the generalizability of the findings to other marital and living statuses.
5. The majority of participants (80%) were White, and the majority (70%) were of the Protestant faith.	5. The study was conducted with a specific racial and religious population, which may limit the generalizability of the findings to other racial and religious groups.
6. The majority of participants (80%) were born in the United States, and the majority (70%) were born in the Midwest region.	6. The study was conducted with a specific birthplace population, which may limit the generalizability of the findings to other birthplaces.
7. The majority of participants (80%) were employed in the service industry, and the majority (70%) were employed in the retail industry.	7. The study was conducted with a specific industry population, which may limit the generalizability of the findings to other industries.
8. The majority of participants (80%) were single, and the majority (70%) were living with family members.	8. The study was conducted with a specific marital and living status population, which may limit the generalizability of the findings to other marital and living statuses.
9. The majority of participants (80%) were White, and the majority (70%) were of the Protestant faith.	9. The study was conducted with a specific racial and religious population, which may limit the generalizability of the findings to other racial and religious groups.
10. The majority of participants (80%) were born in the United States, and the majority (70%) were born in the Midwest region.	10. The study was conducted with a specific birthplace population, which may limit the generalizability of the findings to other birthplaces.

The findings of the study indicate that the majority of participants were female, aged 18-25 years, from the United States, and employed in the service industry. The majority of participants were single, living with family members, White, of the Protestant faith, born in the United States, and born in the Midwest region. The majority of participants were employed in the service industry, and the majority were employed in the retail industry.

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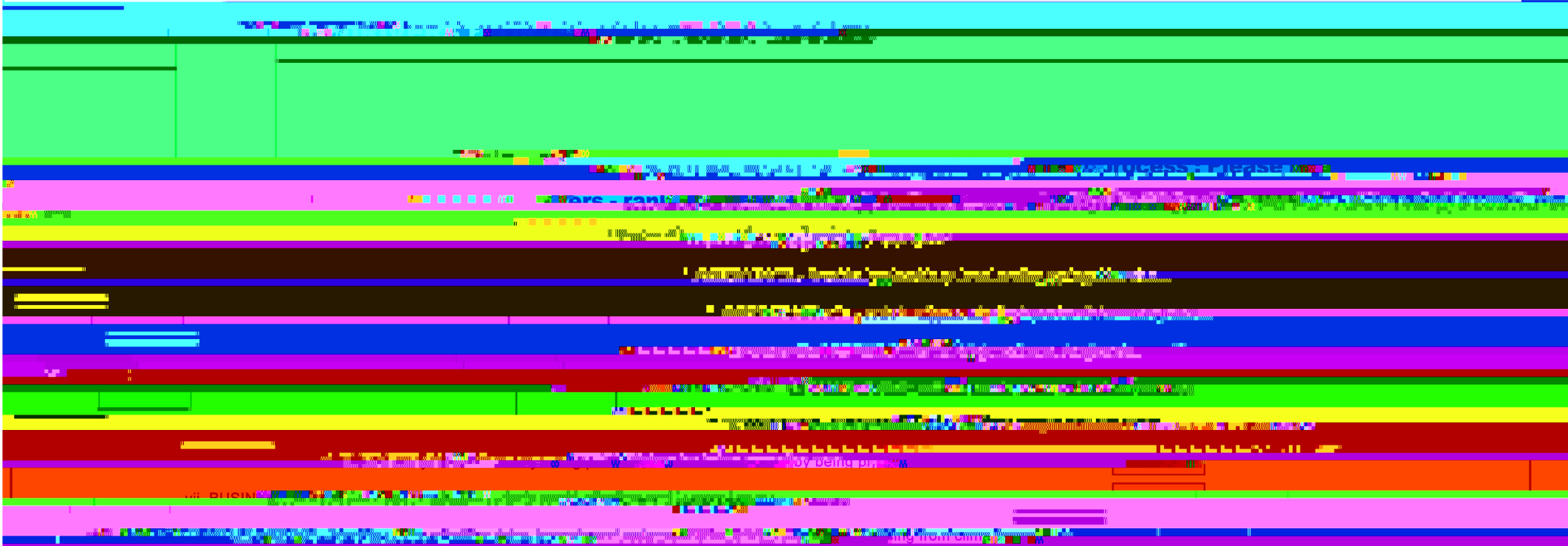
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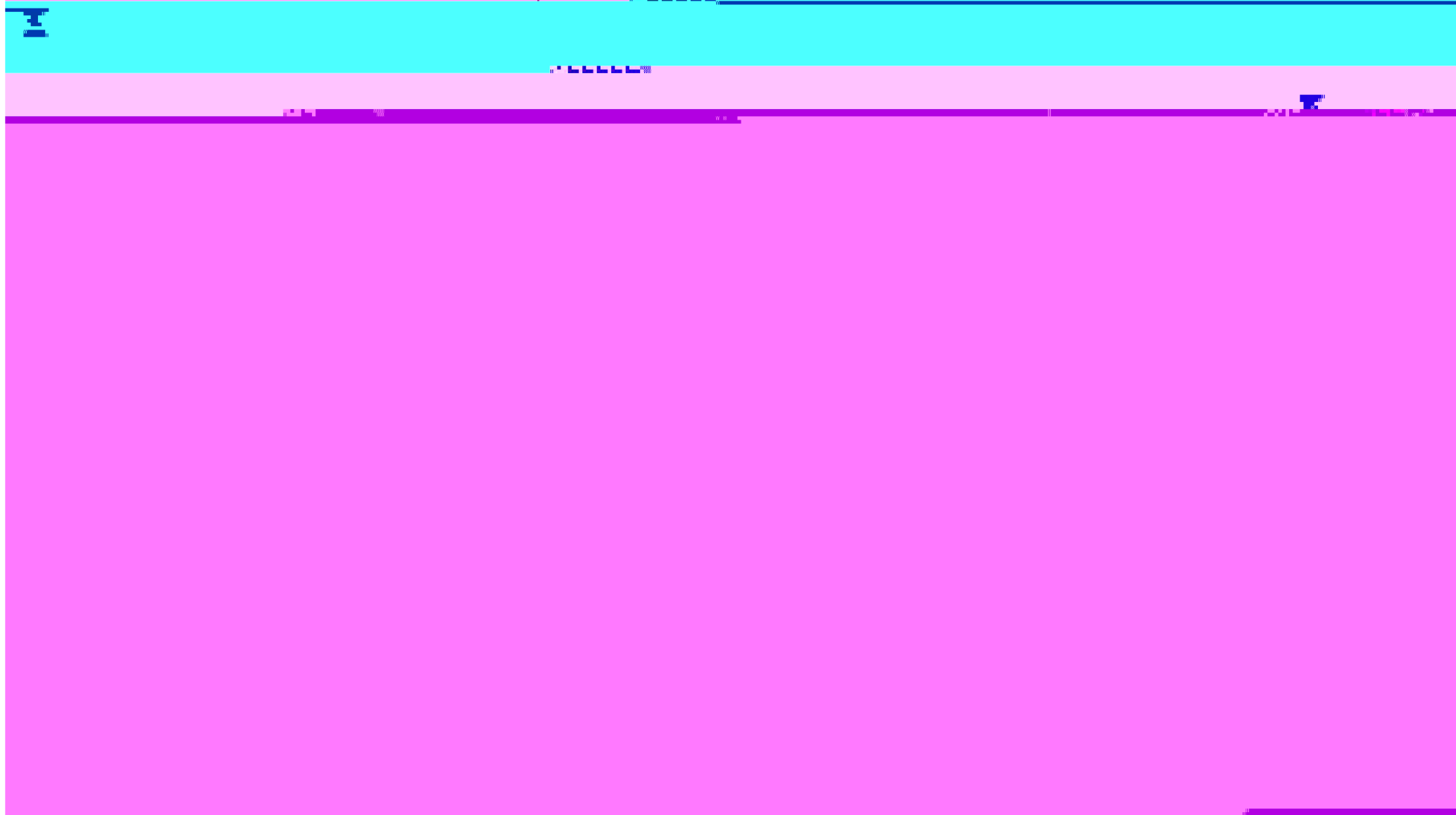
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vii Detailed Contents



IX. STRATEGIC PLANNING - Enhance resilience through development and integration of adaptation strategies at an array of temporal and spatial scales, from local to regional.





THE UNIVERSITY OF THE SOUTH PACIFIC

SCHOOL OF DISTANCE EDUCATION

B.A. POLITICAL SCIENCE

SEMESTER 1 EXAMINATION

POLITICAL SCIENCE (POL 101)

QUESTION PAPER

SECTION I

Answer all questions

1. (a) Define the term 'democracy'.

(b) Discuss the importance of democracy in a developing country.

2. (a) Explain the concept of 'good governance'.

(b) Discuss the role of the state in a developing country.

3. (a) Define the term 'development'.

(b) Discuss the role of the state in a developing country.

4. (a) Explain the concept of 'sustainable development'.

(b) Discuss the role of the state in a developing country.

5. (a) Define the term 'social justice'.

(b) Discuss the role of the state in a developing country.

6. (a) Explain the concept of 'human rights'.

(b) Discuss the role of the state in a developing country.

7. (a) Define the term 'civil liberties'.

(b) Discuss the role of the state in a developing country.

8. (a) Explain the concept of 'rule of law'.

(b) Discuss the role of the state in a developing country.

9. (a) Define the term 'constitutionalism'.

(b) Discuss the role of the state in a developing country.

10. (a) Explain the concept of 'separation of powers'.

(b) Discuss the role of the state in a developing country.

11. (a) Define the term 'judicial review'.

(b) Discuss the role of the state in a developing country.

12. (a) Explain the concept of 'checks and balances'.

(b) Discuss the role of the state in a developing country.

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iii. DISSEMINATED TOMBS



