

Faculty of Engineering Research applicant interview report form

School: _____

Applicant's Name: _____

Interviewer's Name: _____

Date of interview: _____

Type of interview (please circle): In Person Skype (Video)

Planned admission semester: _____ School Supervisor: _____

Part A (Questions to be asked by interviewer. Record the candidate's answers)

Why do you want to do a PhD/MPhil? And specifically, why at UNSW with the named supervisor?

What previous research experience do you have? What other background courses, etc have you done that make you suitable for your chosen topic area?

Discuss the research proposal. Can you tell me more about your planned research?

What do you know of Sydney & UNSW? living here? work habits & expectations while at UNSW

Will you be able to join UNSW without a scholarship? (Please Circle) Yes No

If yes, details of how they support themselves.

Part B: To be completed if applicant has not meet UNSW English language requirement.

(i) Please answer each question by marking somewhere on the scales.

How well did the applicant explain the previous or planned research project?

not really with prompting eventually clearly

How well could the applicant present a conference paper?

embarrassingly adequately easily

And answer questions? yes /

How well would the applicant converse with a program review panel?

would struggle adequately easily

How well could the applicant engage with a UNSW course?

with difficulty adequately easily

How well did the applicant understand the interviewers?

with difficulty mostly easily

(ii) Please indicate the applicant's performance by marking a box in each column.

The actual speech	Expression	structure
Some minor errors that never interfere with meaning. Words are clear & at good speaking rate	Fluently using correct grammar & words. Complex sentences.	Response relevant. Relationships between ideas clear.
Speech is clear, at normal pace, but with some flaw-rate, pronunciation, etc. that don't generally affect intelligibility.	Fairly fluent use of correct words & grammar. Some incorrect or imprecise replies but these don't affect meaning.	Mostly coherent & relevant. Lacks details. Ideas not always connected.
Listener must concentrate hard at times to get meaning due to frequent errors-pronunciation, rate of speech, fragmented delivery, etc.	Frequent errors with grammar and/or vocabulary obscure the meaning. Only short sentences are used fluently. Only basic vocabulary (apart from specialisation). Uses imprecise/incorrect words	Relevant responses, but very little development of ideas. Sometimes vague or repetitious. Connections may be unclear.
Speech is difficult to understand due to frequent errors of pronunciation and/or being said in fragments	Poor grammatical constructs. Formulaic expressions and/or rehearsed answers.	Limited relevant content. Relies on prompts or repetition, including repeating questions.

Acknowledging inspiration from TOEFL's tables of descriptors.

Was the English admission requirement discussed? Yes / no / NA

Has the applicant done an English Language test? Yes / no / NA

If so, please give details:

Does the applicant have a plan for an English test? Yes / no / NA

If so, please give details:

Any additional comments?