

Mechanical and Manufacturing Ennineering



MECH4620

COMPUTATIONAL FLUID DYNAMICS

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Credit points	

2. Important links

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5. <u>Course schedule</u>

Week	Lecturer	Торіс	Work during laboratory session	Assignment Activity
1	GHY			

6. Assessment

Assessment overview

You will be assessed by way of 2 sets of tutorial-style problems, one group project and one individual project and a two

authority is subject to a late penalty of 20 percent (20%) of the maximum mark possible for that assessment item, per calendar day.

The late penalty is applied per calendar day (including weekends and public holidays) that the assessment is overdue. There is no pro-rata of the late penalty for submissions made part way through a day.

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For some assessment items, a late penalty may not be appropriate. These are clearly indicated in the course outline, and such assessments receive a mark of zero if not completed by the specified date. Examples include:

- a. Weekly online tests or laboratory work worth a small proportion of the subject mark, or
- b. Online quizzes where answers are released to students on completion, or
- c. Professional assessment tasks, where the intention is to create an authentic assessment that has an absolute submission date, or
- d. Pass/Fail.assessment.tasks.

8. Course evaluation and development

In this course, recent improvements resulting from student feedback include the introduction of a group project to encourage collaborative learning experiences. Also, demonstrators are now required to provide more comprehensive feedback to assignment activities during lab sessions.

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UNSW has an ongoing commitment to fostering a culture of learning informed by academic integrity. All UNSW students have a responsibility to adhere to this principle of academic integrity. Plagiarism undermines academic integrity and is not toler8()-4(ol)14()-4(t)-a(t)-4()6(t)-(N)5(S)26(V)

Appendix A: Engineers Australia (EA) Connetencies

Stage 1 Competencies for Professional Engineers

	Program Intended Learning Outcomes
	PE1.1 Comprehensive, theory-based understanding of underpinning fundamentals
PE1: Knowledge and Skill Base	PE1.2 Conceptual understanding of underpinning maths, analysis, statistic136