



interpret non-verbal communication from others and respond appropriately with regard to the circumstances.

communicate respectfully regardless of gender, sexuality, age, cultural, religious, socio-economic and educational background; and

utilise a range of information technology platforms.

The role of an Exercise Scientist or Exercise Physiologist can be mentally challenging. As an Exercise Science or Exercise Physiology student and as a registered Exercise Scientist or Exercise Physiologist, you will be required to:

acquire knowledge, process information, analyse, think critically and synthesise information to apply theory to the practice of exercise science/physiology.

utilise numeracy and literacy skills to solve problems which require several cognitive skills including focus, memory and have attention to detail; and

demonstrate mental capacity to work constructively in diverse and changing academic and clinical environments, which may at times be challenging and unpredictable.

The practice of Exercise Science or Exercise Physiology may require sensory abilities with high acuity. As such, it is expected that you can:

accurately gather and interpret information provided through touch.

demonstrate adequate hearing/auditory ability (with or without hearing aids or other similar assistance) and respond accurately and comprehend auditory information and instructions; and

demonstrate adequate visual ability (with or without visual aids or similar) to assess patient

Student Wellbeing, Health and Safety: <https://student.unsw.edu.au/wellbeing>

Equitable Learning Service: <https://www.student.unsw.edu.au/els>

Mind Hub (Online Mental Health Support): <https://www.student.unsw.edu.au/mind-hub>

Student Support Advisors: <https://www.student.unsw.edu.au/study-support-and-education-support-advisors>

Special Consideration: <https://www.student.unsw.edu.au/special-consideration>