

Table of Contents

1. Staff	3
2. Course information	3
2.1 Course summary	3
2.2 Course aims	4
2.3 Course learning outcomes (CLO)	4
2.4 Relationship between course and program learning outcomes and assessments	5
3. Strategies and approaches to learning	5
3.1 Learning and teaching activities	5
3.2 Expectations of students	6
3.3 Attendance requirements	7
4. Course schedule and structure	8
5. Assessment	8
5.1 Assessment tasks	8
Assessment 1: Logbook and Record of Student Engagement (RSE) (10%)	8
Assessment 2: Case Study Presentation (40%)	9
Assessment 3: Supervisor Report & Clinical Competencies (50%)	9
5.2 Assessment criteria and standards	10
5.3 Submission of assessment tasks	10
5.4. Feedback on assessment	11
6. Academic integrity, referencing and plagiarism	11
7. Readings and resources	11
8. Administrative matters	12
9. Additional support for students	14
10. Health and Safety	14

1. Staff

Position	Name	Email	Consultation times and locations
Course Convenor	Belinda Durey (AEP) Boris Bojanovic (AEP)	4611.4622.convenor@uns	By appointment, Teams or on campus



Further information on requirements can be found in the [ESSA Practicum Resources](#) (noting that the EP hours are new in the 2023 Practicum Standards).

2.2 Course aims

1. To provide an opportunity to consolidate and extend clinical skills through supervised placements in the workplace.
2. To enable development of a breadth of clinical skills through working with a wide variety of clinical populations and in different workplaces, encompassing clinics and hospitals.
3. To develop an understanding of professional practice requirements in an industry environment.
4. To provide students with opportunities to extend communication skills with clients and other allied health/medical professionals.
5. To allow students to explore areas of professional interest to assist in guiding future career paths.
6. To contribute towards the professional registration requirements of Exercise and Sports Science Australia (ESSA, www.essa.org.au) for registration as both an Accredited Exercise Scientist (AES) and Accredited Exercise Physiologist (AEP).

2.3 Course learning outcomes (CLO)

At the successful completion of this course you (the student) should be able to:

CLO 1. Independently assess lifestyle behaviours and functional capacity, and perform health-risk appraisal and exercise tests, for apparently healthy and chronically ill people

CLO 2. Prescribe physical activity and exercise programs to maintain and promote good health for apparently healthy and chronically ill people

CLO 3. Implement motivational and lifestyle behaviour -change strategies to facilitate behaviour change and enhance self-management

CLO 4. Communicate effectively with patients from diverse backgrounds, your clinical supervisor, and other health professionals working in a multi -disciplinary team

CLO 5. Educate clients on the benefits of physical activity for prevention and management of disease, injury and disability

CLO 6. Integrate your knowledge, skills and clinical experience of exercise physiology using reflective practice

[See also: Student Advice –Graduate Outcomes](#)

available throughout the term on the course Moodle page to help with your self-directed learning. Knowledge and skills learned through both your practicum placement/s and classes will assist in preparing you for your final clinical examination.

3.2 Expectations of students

Students are reminded that this course involves study and learning activities both within UNSW and externally through their clinical placements. Practicum placements will contribute to meeting ESSA requirements and will also involve additional study, as indicated through your own reflective practice and in addition to any supervisor feedback on areas to improve.

adjustment to this needs to be firstly discussed with the supervisor and then approved by the practicum team.

4. Course schedule and s tructure

Week	Activity	Related CLO
Practicum week 1 (Monday 6th May)	Practicum Information Session - Online	1-6

feedback on your logbook prior to census date. **At the end of week 10, all hours must have been submitted AND approved by your supervisor via [InPlace](#).**

|

5.2 Assessment criteria and standards

Grading structure:

The grade outcome for this course is a Satisfactory/Unsatisfactory grade (i.e. pass/fail with no

You must apply for Special Consideration **before** the start of your exam or due date for your assessment, except where your circumstances of illness or misadventure stop you from doing so.

If your circumstances stop you from applying before your exam or assessment due date, you must **apply within 3 working days** of the assessment, or the period covered by your supporting documentation.

More information can be found on the [Special Consideration website](#).

5.4. Feedback on assessment

Receiving feedback is an integral part of your clinical development and responding appropriately to feedback is an important skill to develop as emerging reflective practitioners. It helps identify where you stand in developing your clinical competence while also providing input on how you can improve.

Feedback for all assessment items will be provided within 10 business days. Formative feedback (feedback without a mark and subsequent opportunity to resubmit your work) will be provided on your logbooks prior to census date via InPlace. Feedback for logbooks and RSE's will be provided as revisions in InPlace. Feedback for the Case Study Presentation will be provided via email. Students may also contact the course convenors for a meeting to further discuss feedback.

6. Academic integrity, referencing and plagiarism

Referencing is a way of acknowledging the sources of information that you use to research your assignments. You need to provide a reference whenever you draw on someone else's words, ideas or research. Not referencing other people's work can constitute plagiarism.

Further information about referencing styles : <https://student.unsw.edu.au/referencing>

UNSW AI referencing: <https://student.unsw.edu.au/ai-referencing>

ti

These placement sites will require a minimum number of weeks and a minimum availability per week.

A number of placements are competitive and pre-screen applicants prior to acceptance of students. These sites fill quickly and thus students are advised to put in their placement nominations promptly.

The WIL team will ensure that all students are given equal opportunity to apply to these sites.

Early termination of a WIL activity due to student conduct or performance

Prior to commencing placement students are required to read the [Student Code of Conduct](#) and [ESSA Code of Professional Conduct and Ethical Practice](#).

Note: a number of placements e.g. UNSW Lifestyle Clinic have an inhouse code of conduct that will need to be read and signed (often digitally) to say students have read and understood these documents and understand the consequences of unprofessional behaviour or poor performance.

The UNSW [Student Code of Conduct](#) and [Sexual Misconduct Prevention and Response Policy](#) set out the University's expectations of student conduct, which includes their conduct during the course of a WIL activity. A student's behaviour while undertaking a WIL activity might also be covered by requirements of the partner organisation (for example the [NSW Health Code of Conduct](#)). In all cases, the management of issues pertaining to student conduct should be expressly addressed in the WIL Agreement.

A student's conduct and/or performance during a WIL activity may lead to the partner organisation, or WIL staff, deciding that the activity should end early. Possible reasons for such decisions in relation to conduct may include, but are not limited to, the student's failure to follow processes required for safety, breach of client or patient confidentiality, failure to comply with the instructions of supervisors, or other unprofessional behaviour. Possible reasons in relation to performance may include a student's failure to complete tasks required under their WIL Agreement.

If the partner organisation decides that a WIL activity should end early due to student conduct or performance issues, WIL staff will ask the partner organisation to provide a written explanation of the reasons for the decision and to provide an opportunity for the student to respond.

A meeting between the WIL staff member and student (in person or by phone/digital device) will be held within 20 working days of a partner organisation's decision to terminate the WIL activity to discuss the sequence of events and explain to the student the reasons for the early termination. The student must receive at least five working days' notice of the meeting and be entitled to have a support person in attendance at the meeting. The meeting provides an opportunity for the student to give their side of the events. Following the meeting, the WIL staff member (and any other UNSW staff required in the circumstances) will:

- x Decide whether a WIL activity with another partner organisation can be sought for or by the student; and, if not, what alternative assessment method may be available
- x Decide what reasons for the early termination of the placement will be documented and kept in the student's file
- x Document the early termination of the WIL activity (and reasons), and the outcome of the decision as to an alternative WIL activity/assessment (and the reasons) and inform the student of these matters in writing within 10 working days of the meeting.

Where the WIL staff member considers that the student's conduct is potentially misconduct under the [Student Misconduct Procedure](#), the matter will be referred to the Student Conduct and Integrity Unit.

Where it is decided that the WIL staff or student will approach other partner organisations to arrange an alternative WIL activity, the student may be asked to consent in writing to the WIL staff or student informing the organisations of the circumstances of the early termination 2 (e)11.3 ()10.94t2 (t (y)4.6.3 (d) (ti)2.8

Insurance Cover

UNSW students undertaking practical placements, as a component of their degree program, are covered by the University's insurance policy for public liability and personal accident. The University has liability insurance in excess of \$20 million for any one claim in the event of such an occurrence.

The employer hosting the placement can request a Letter of Indemnity issued by the Practicum Coordinator prior to commencement of the placement confirming insurance coverage.

The university, employers and students should undertake all reasonable measures to ensure the safety of students, employers and the general public is maintained at all times. In the situation that such an event occurs, the Practicum Coordinator or Program Authority should be immediately informed.