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HDR candidates are considered to be scholars at the early stage of their research career, in transition to future employment and lifelong learning. This transition

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Aspirational learning goals for HDR graduates are encompassed by the ffth domain:

5. Social Engagement

- a. Developing social engagement through knowledge exchange, social enterprise, community building, equity and diversity actions, policy development, or other engagement activities appropriate to the discipline
- b. Developing understanding of university values including Diversity, Respect, Excellence, Collaboration, Innovation
- c. Developing personalised career strategy for future study or employment and life-long learning



