

Faculty of Science
School of Psychology

PSYC3011

Research and Applications in Psychology

Semester 2, 2013

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Level of Focus: 0 = No focus; 1 = Minimal; 2 = Moderate; 3 = Major; A = assumed (and not assessed here).	
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The integrated acquisition of the graduate attributes, as partly indicated through assessment of the learning outcomes, comprises "psychological literacy".

Demonstrates a broad and coherent body of knowledge of psychology, with depth in the underlying principles and concepts, and an appreciation of the value of applying this knowledge as the basis for life long learning.

Demonstrates the capacity to utilise logic, evidence, and psychological science to evaluate claims about, and solve problems regarding, human behaviour.

5. Exhibit a scientific attitude in critically thinking about, and learning about, human behaviour, and in creative and pragmatic problem solving.
6. Display basic knowledge and understanding of global citizenship and intercultural diversity.
7. Display basic knowledge and understanding of the history and philosophy of psychology.
8. Identify, document, and reflect upon career-relevant strengths, values, goals and achievements in relation to graduate and professional attributes.
9. Collaborate effectively, by applying knowledge of individual skills and strengths to the group-work context. Effectively present in both oral and written contexts.

Lectures will be provided by a variety of lecturers, who are specialists in their subject areas. Some will constitute core areas (e.g., research methods, ethics, history) and others will constitute applications of psychological principles to solving particular human problems, or take a more integrative approach across disciplinary boundaries. Please see the Lecture Schedule below for more details.

You are required to attend all lectures and practicals, and to meet all participation and assessment specifications. Lectures will be digitally recorded and made accessible via Moodle. Please also note that occasionally there may be group work and tests in lecture times. You are also expected to attend all of the compulsory 2-hour weekly practical/tutorial classes. Practical will involve interactive activities that will extend lectures and assist in the development of learning outcomes.

Practicals are an essential and compulsory part of this course. To benefit from and to contribute to practicals, preparation and completion of any set work is critical. Material relevant to the group assignments will be presented and discussed in practicals. Your attention is also drawn to the following:

Your practical session time: You must attend the practical session to which you have been allocated. It will not be possible to switch or change practical classes once allocations are finalised.

Practical session attendance: Attendance will be recorded at the beginning of every practical. Those not on the class roll for that practical will be asked to leave, and all absences will be recorded.

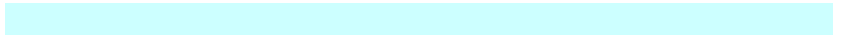
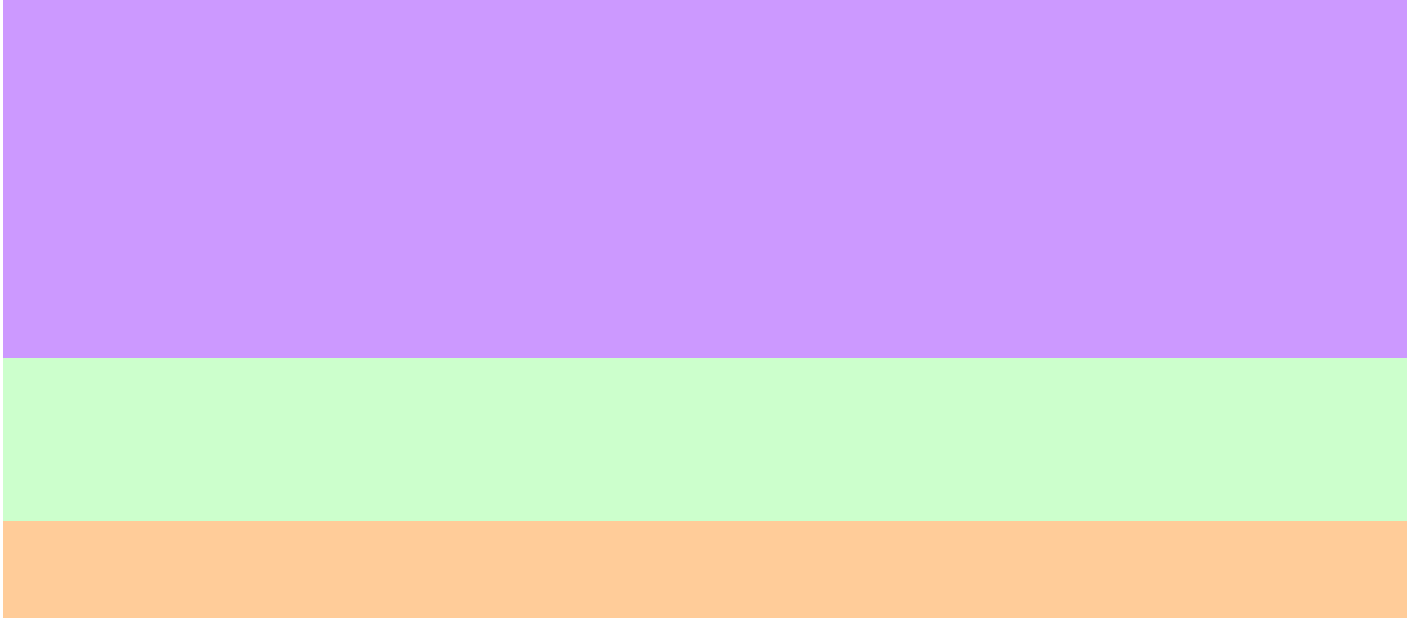
Missing practicals: Inadequate attendance (less than 80% of all sessions) of practical classes may result in failure to pass the course (whether or not you have medical certificates or other documentation). If you are unable to attend practicals because of sickness or other circumstances outside your control, this may be grounds for special consideration to drop the course without failure.

For every 6-credit-unit course, you are expected to spend an average of _____ —this includes class-time, outside class-time group work, data-gathering exercises, and the normal study time necessary to adequately complete assignments and examination study. As a candidate in a full-time program,

Remember, the semester times are quite short (final examinations will be upon you before you know it), so it is your responsibility to ensure that you do not fall behind with the ongoing assessment demands of the course.

Although the [redacted] above may give the impression of heavy assessments, be assured that some aspects—such as some of the journal assignments—will [redacted] take a long time. Moreover, group work should lighten the load! The course is also designed so that it is not overly reliant on your performance in a final exam, but enables you to spread your workload throughout the semester.

All assessment components must be completed in order to satisfy the requirements of this course. There are THREE categories of assessment in this course, as outlined below.



Please see GA/SLO table regarding which Assessment items assess which GA/SLO.

NB Bonus marks will be offered at the discretion of the Course Co-ordinators, making it possible in theory to achieve a score in excess of 100%.

The CV assignment, part 1 due in Week 2, is designed as a trigger to help you think about what skills you still need to acquire to work in your desired career. You will need to submit your CV via Moodle before the lectures in Week 2 (by 9am Monday 5/8). You will then need to revise this CV in response to the Career lectures.

As part of your portfolio, you will be

Students who have a disability that requires some adjustment in their teaching or learning environment are encouraged to discuss their study needs with the Course Coordinator as soon as possible, and/or with an Educational Liason Co-ordinator in the Student Equity and Disabilities Unit (9385-4734; seadu@unsw.edu.au; www.studentequity.unsw.edu.au). Issues to be discussed may include access to materials, signers or note-takers, the provision of services and additional exam and assessment arrangements. Early notification is essential to enable any necessary adjustments to be made.

	No required textbook.
	Required readings/citations will be made available on Moodle. The readings will include classic and cutting-edge articles and chapters in the areas.
	https://moodle.telt.unsw.edu.au/login/index.php (course website) www.psychologicalliteracy.com

There is no specific textbook for this course; most required readings will be provided on the LMS. Importantly, it is assumed that you will bring a scientific attitude to thinking and learning about the material in this course.

<p>Courses are periodically reviewed and students' feedback is used to improve them. The forms of feedback include UNSW's Course and Teaching Evaluation and Improvement (CATEI) Process, focus groups and custom made feedback forms. Student feedback is taken seriously and changes to the course are made in accordance with it (e.g., we have reduced the amount of assessment, particularly regarding group work, as requested by students, and staggered the submission dates for the Portfolio). We welcome any feedback that you may have throughout the course, and we thank you for your participation in this process.</p>
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