Faculty of Science
School of Psychology

Psyc3301
Psychology and Law

Semester 1, 2013

3. Course Timetable				
Component	Lecturer / Tutor	Day	Time	Location
Lecture 1	Richard Kemp / Kristy Martire	Monday	5.00-6.00	Mathews Lect B
Lecture 2	Richard Kemp / Kristy Martire	Thursday	2.00-3.00	Mathews Lect B
Lab Group 1	**Sarah-Jayne Whiston**	**Monday**	**10.00-12.00**	**Mathews 301**
Lab Group 2	**Sarah-Jayne Whiston**	**Monday**	**2.00-4.00**	**Mathews 301**
Lab Group 3	**Ruth Elijah**	**Tuesday**	**9.00-11.00**	**Mathews 301**

Lab

8. Teaching Strategies

The two, one-

9.

10. Assessment

The course will be assessed through a combination of two examinations and three course work components. Each component is designed to assess one or more of the expected learning outcomes. Together these assessment components will assess breadth of knowledge and understanding of the topics covered and analytic and evaluative skills.

Assessment Task	Weight	Learning Outcomes Assessed	Graduate Attributes Assessed	Date of		Feedback		
				Release	Submission	Who	When	How

Formative assessment – practice MCQ question 224.64 19.5f775.0 T

Media presentation: Brief presentation on a psycholegal issue from the media (10%)

11. Expected Resources for Students

TEXTBOOKS

Course Text

Howitt, D (2011) Introduction to Forensic and Criminal Psychology (4th Edition). Harlow: Pearson Education

We have selected this as the textbook for this course and will be making reference to this text throughout the course. Students are strongly

source or using quotation marks. This also applies to images, art and design projects, as well as presentations where someone presents another's ideas or words without credit.

- **Inappropriate paraphrasing:**

A first year student handed in an assignment where she had copied from a website. Her lecturer realised she