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1. Information about the Course	
FACULTY	Science
SCHOOL OR DEPARTMENT	Psychology

4. Aims of the Course

This course aims to provide you with an advanced-level understanding of the current theories, methods and

4. Developed effective communication skills in Psychology, including the ability to:

- 4.1. Write effectively in a variety of formats (essays, research proposals) and for a variety of purposes (e.g., informing, arguing).
- 4.2. Demonstrate effective oral communication skills in various formats (e.g., group discussion, presentation).
- 4.3. Demonstrate effective interpersonal communication skills including listening accurately and actively; provide c

The primary objective of the lecture course is to investigate cognition in depth and to relate different areas of cognition to each other. You should come away from the course with a good understanding of the main issues in current research on categorisation, reasoning, intelligence and decision making.

The main aim is to provide a conceptual understanding of the issues. The mid-session and final exam will test this understanding. We shall attempt to pose questions in this exam that test your conceptual understanding rather than your ability to reproduce the lecture notes.

The tutorials will be a combination of demonstrations of 'classic' experimental phenomena, hands on implementation of computational tools and the opportunity to devise, implement and analyse an experiment. As such the tutorials teach specific skills that are of central importance to cognitive scientists. These are: 1) to critically evaluate empirical findings and journal articles; 2) to design novel tests of existing theories and to implement those designs in laboratory-based experiments.

9. Course Schedule

Week	Lecture Topic & Lecturer	Tutorial/Lab Content	Suggested Readings
1	Intro & Intro to Lab Exercise 1 (Newell) + Intelligence & Thinking 1		

10. Assessment								
Assessment Task	Weight	Learning Outcomes Assessed	Graduate Attributes Assessed	Date of		Feedback		
				Release	Submission	Who	When	How
Mid Session Exam (short answer questions content from Intelligence & Thinking Lectures)	20%		1-6	Week 6	Week 6	Dr Le Pelley	Week 8	Written

Experimental Research Report (including oral group50.0(i)6(ng)-kr qh Ree oskingThin1rc

11. Expected Resources for Students

TEXTBOOKS	Specific readings will be provided during the course lectures and tutorials.
COURSE MANUAL	
REQUIRED READINGS	
RECOMMENDED INTERNET SITES	

12. Course Evaluation & Development

Courses are periodically reviewed and students' feedback is used to improve them. Feedback is gathered using various means including UNSW's Course and Teaching Evaluation and

off the Internet. Sometimes students submit their work into Turnitin when they hand it in, but academics can also use it to check a student's work when they are marking it. You can find out more about Turnitin here: <https://teaching.unsw.edu.au/elearning>.

What if plagiarism is found in my work?

If plagiarism is found in your work when you are in first year, your lecturer will offer you assistance to

14. Administrative Matters

The *School of Psychology Student Guide*, available on <http://www.psy.unsw.edu.au/current-students/student-guide>, contains School policies and procedures relevant for all students enrolled in undergraduate or Masters psychology courses, such as:

- Attendance requirements;
- Assignment submissions and returns;
- Assessments;
- Special consideration in the event of illness or misadventure;
- Student Code of Conduct;
- Student complaints and grievances;
- Student Equity and Disability Unit; and
- Occupational Health & Safety.

Students should familiarise themselves with the information contained in this *Guide*.