

FACULTY OF SCIENCE
SCHOOL OF PSYCHOLOGY

PSYC2101

ASSESSMENT, PERSONALITY AND PSYCHOPATHOLOGY

SEMESTER 2, 2018

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4. Aims of the Course

The course is an introduction to the study of assessment, maladaptive behaviour and mental disorders. The aims of the course are to provide you with:

1. An understanding of issues related to psychological assessment, including neuropsychological, personality, and intelligence assessment
2. An appreciation of general issues relating to the classification and causation of mental disorders
3. Knowledge of the major features of specific disorders, their aetiology and current theories and models of their underlying mechanisms
4. A brief overview of somatic and psychological approaches to the treatment of mental disorders
5. Improved skills in critical thinking, conceptual analysis, and oral and written expression

5. Student Learning Outcomes

By the end of this course you will be able to:

1. A knowledge and understanding of psychology with regard to:
 - 1.1. Issues relating to psychological assessment, including the areas of neuropsychological, intelligence and personality testing
 - 1.2. General issues relating to the identification and classification of mental disorders

9. Course Schedule

Week	Lecture Topic & Lecturer	Tutorial/Lab Content	Required Readings
1 July 24/25	Tues: Introduction/ Kimonis Wed: Reliability & Validity/ Whitford	None	None
2 July 31/ Aug 1	Tues: Personality/ Whitford Wed: Classification/ Whitford	None	None

10. Assessment								
Assessment Task	Weight	Learning Outcomes Assessed	Graduate Attributes Assessed	Date of		Feedback		
				Release	Submission	Who	When	How
<p>Tutorial participation</p> <p>Attendance at tutorials is an essential course requirement; 80 percent attendance is required before marks are lost for non-attendance. Before each tutorial class every student must study the reading(s) set for that tutorial class. Copies of the readings are available on Moodle, online on the My Course link of the Library website and from My Course Reserve on level 2 of the Library. Each student will give a 10-minute oral presentation in one tutorial class, based on the set reading for that class. Video case presentations will also be used to illustrate the major clinical features of selected disorders. Students are expected to actively participate in discussions concerning the set readings and the video presentations. The class participation mark is based on attendance and participation in discussions (5 marks), and the presentation (10 marks).</p>	15%			Week 3	Week 4 through Week 12	Tutor	Study Break	Moodle
<p>Essay</p> <p>An essay assignment on a designated topic in psychopathology will be introduced in the tutorial in Week 4. The essay should not exceed 2000 words. Your essay is to be submitted by 4pm on Friday of Week 11 (12th October) in electronic copy via Turnitin within Moodle. <u>Your essay must also be emailed in electronic form directly to your tutor.</u> Essays submitted after this date will incur a late penalty of 2% per day, including weekends. Essays will not be accepted after October 27th and will receive a mark of 0.</p>	25%			Week 4	Friday, Week 11	Tutor	Study Break	Moodle
<p>Mid-session-test</p> <p>In the Tuesday lecture of Week 7 (4th September), a multiple-choice test will be given in the lecture theatre. This test will cover material related to the lectures from weeks 1-6 (including tutorial readings from weeks 3-6 and related sections of the textbook).</p>	20%				Tuesday, Week 7 (4 th)			

11.

**RECOMMENDED
READINGS**

Week 4/5:

Murray, L., Creswell, C., & Cooper, P. J. (2009). The development of anxiety disorders in childhood: an integrative review. *Psychological Medicine*, 39(9), 1413-1423.

Week 10:

Wilson, G. T. (1996). Manual based treatments: The clinical application of research findings. *Behavior Research and Therapy*, 34, 295-314.

Week 11:

Chadwick, P., & Birchwood, M. (1994). The omnipotence of voices: A cognitive approach to auditory hallucinations. *The British Journal of Psychiatry*, 164, 190-201.

Week 12:

Hare, R. D. (1965). Temporal gradient of fear arousal in psychopaths. *Journal of Abnormal Psychology*, 70(6), 442-445.

McCord, W. M., & McCord, J. (1964). *The psychopath: An essay on the criminal mind*. Van Nostrand.

You should be aware of policies regarding your behaviour at the university. Familiarize yourself with the following:

**RECOMMENDED
INTERNET SITES**

The Learning Centre assists students with understanding academic integrity and how to not plagiarise. Information is available on their website: <http://www.lc.unsw.edu.au/academic-integrity-plagiarism>. They also hold workshops and can help students one-on-

14. Administrative Matters

The *School of Psychology Student Guide*, available on <http://www.psy.unsw.edu.au/current-students/student-guide>, contains School policies and procedures relevant for all students enrolled in undergraduate or Masters psychology courses, such as:

- Attendance requirements;
- Assignment submissions and returns;
- Assessments;
- Special consideration in the event of illness or misadventure;
- Student Code of Conduct;
- Student complaints and grievances;
- Student Equity and Disability Unit; and
- Occupational Health & Safety.

Students should familiarise themselves with the information contained in this *Guide*.