



# Course Outline

PSYC1029

Psychobiology of Sex, Love and Attraction

School of Psychology

Faculty of Science

T2, 2020

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# 1. Staff

Position	Name	Email	Consultation times and locations	Contact Details
Course Convenor	Dr Kathryn Baker	<a href="mailto:k.baker@unsw.edu.au">k.baker@unsw.edu.au</a>	Mon-Fri 9 am to 5 pm via email. Available for consultation online via Moodle 3-4 pm each Wednesday.	Email

Lecturers Dr Kelsey Zimmermann

Dr Kathryn Baker

Professor Rick

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## 2.2 Course aims

## 2.4 Relationship between



Although this is an online course, it is expected that students dedicate the same amount of time each week to studying for this course as they would for an 'on-campus' course.

Given that the course content and some assessable components are delivered online, it is the responsibility of the student to ensure that they have access to a computer with a stable internet connection and a browser capable of handling the features of the Moodle eLearning website and any of its content. There will be no special consideration granted due to internet connection or computer issues arising from the use of a non-UNSW computer.

The Moodle forum should be the first line of contact with the Course Co-ordinator (meeting requests, personal or Equitable Learning Support matters can be sent by email in the first instance). Due to the online nature of the course, under no circumstances are specific exam/quiz questions/answers to be discussed online or via email, such matters can only be discussed during in person appointments with the Course Coordinator.

The final exam for this course will take place on campus during the UNSW examinations period.

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## 4. Course schedule and structure

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This typically consists of approximately 2 hours of online lecture material and 1-2 hour of online activities each week. In addition, students are expected to

Week 5 29/06/2020	Desire for Variety Lecture 5.1: The Spice of Life? Lecture 5.2: Consequences of a Desire for Variety	Online Discussion Question Online Quiz Videos, podcasts, and/or online activity	Exam prep Essay prep
Week 6 6/07/2020	Flex week		
Week 7 13/07/2020	Love Lecture 6.1: A Crazy Little Thing called Love Lecture 6.2: Addicted to Love Lecture 6.3: Bad Love	Online Discussion Question Online Quiz Videos, podcasts, and/or online activity Reading	Exam prep Essay prep

Week 8  
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Week 1 will be extended by one week. Therefore, both the Week 1 and Week 2 Discussion Question will be due by 11:59pm Sunday of Week 2.

Assessment 3: A written assignment (750-1000 words) in essay format will be required for submission in Week 9. Students are required to produce a written piece of work, with appropriate supporting references, that will be submitted online via Turnitin. The full instructions for this assignment will not be released until Week 4, but students will be required to identify and analyse physiological, behavioural, evolutionary, cognitive, and/or social factors relating to a topic/issue/question relevant to the course material. From this, they will then need to draw on relevant items (e.g. 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65, 66, 67, 68, 69, 70, 71, 72, 73, 74, 75, 76, 77, 78, 79, 80, 81, 82, 83, 84, 85, 86, 87, 88, 89, 90, 91, 92, 93, 94, 95, 96, 97, 98, 99, 100) to support their arguments.

Special consideration applications must be submitted to the online portal along with Third Party supporting documentation. Students who have experienced significant illness or misadventure during the assessment period may be eligible. Only circumstances deemed to be outside of the student's control are eligible for special consideration. Except in unusual circumstances, the duration of circumstances impacting academic work must be more than 3 consecutive days, or a total of 5 days within the teaching period. If the special consideration application is approved, students may be given an extended due date, or an alternative assessment/supplementary examination may be set. For more information see <https://student.unsw.edu.au/special-consideration>.

Alternative assessments: will be subject to approval and implemented in accordance with UNSW Assessment Implementation Procedure.

Supplementary examinations: will be made available for students with approved special consideration application and implemented in accordance with UNSW Assessment Policy.

## 5.4. Feedback on assessment

Feedback on all pieces of assessment in this course will be provided in accordance with UNSW Assessment Policy.

Assessment	When	Who	Where	How
Weekly quizzes	Automated	Automated	Online	Moodle
Weekly Discussion questions	End of term	Baker/Markers	Online	Moodle
Essay	Within 10 working days of due date	Markers	Online	Turnitin
Final exam	N/A	N/A	N/A	N/A

## 6. Academic integrity, referencing and plagiarism

The APA (7<sup>th</sup> edition) referencing style is to be adopted in this course. Students should consult the publication manual itself (rather than third party interpretations of it) in order to properly adhere to APA style conventions. Students do not need to purchase a copy of the manual, it is available in the library or online. This resource is used by assessment markers and should be the only resource used by students to ensure they adopt this style appropriately:

[APA 7th edition](#) .

Referencing is a way of acknowledging the sources of information that you use to research your assignments. You need to provide a reference whenever you draw on someone else's words, ideas or research. Not referencing other people's work can constitute plagiarism.

Further information about referencing styles can be located at <https://student.unsw.edu.au/referencing>

Academic integrity is fundamental to success at university. Academic integrity can be defined as a commitment to six fundamental values in academic pursuits: honesty, trust, fairness, respect, responsibility and courage.<sup>1</sup> At UNSW, this means that your work must be your own, and others' ideas should be appropriately acknowledged. If you don't follow these rules, plagiarism may be detected in your work.

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<sup>1</sup> International Center for Academic Integrity, 'The Fundamental Values of Academic Integrity', T. Fishman (ed), Clemson University, 2013.

Further information about academic integrity and plagiarism can be located at:

The *Current Students* site <https://student.unsw.edu.au/plagiarism>, and

The *ELISE* training site <http://subjectguides.library.unsw.edu.au/elise>

The *Conduct and Integrity Unit* provides further resources to assist you to understand your conduct obligations as a student: <https://student.unsw.edu.au/conduct>.

## 7. Readings and resources

Textbook	Nil
Course information	Available on Moodle
Required readings	<a href="#">School of Psychology Student Guide</a> . Refer Section 4 of this outline/Moodle
Recommended internet sites	<a href="#">UNSW Library</a> <a href="#">UNSW Learning Centre</a> <a href="#">ELISE</a> <a href="#">Moodle System Requirements</a> <a href="#">Turnitin</a> <a href="#">Student Code of Conduct</a> <a href="#">Policy concerning academic honesty</a> <a href="#">Email policy</a> <a href="#">UNSW Anti-racism policy</a> <a href="#">UNSW Equity, Diversity and Inclusion policy</a>

## 8. Administrative matters

The [School of Psychology Student Guide](#) contains School policies and procedures relevant for all students enrolled in undergraduate or Masters psychology courses, such as:

- Attendance requirements
- Assignment submissions and returns
- Assessments
- Special consideration
- Student code of conduct
- Student complaints and grievances
- Equitable Learning Services
- Health and safety

It is expected that students familiarise themselves with the information contained in this guide.

## 9. Additional support for students

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The Current Students Gateway: <https://student.unsw.edu.au/>

Academic Skills and Support: <https://student.unsw.edu.au/academic-skills>

Student Wellbeing, Health and Safety: <https://student.unsw.edu.au/wellbeing>

Equitable Learning Services: <https://student.unsw.edu.au/els>

UNSW IT Service Centre: <https://www.myit.unsw.edu.au/>