

RUBRIC/FEEDBACK SHEET
 EDST6780 MATHEMATICS 2 (3-6)
 UNSW SCHOOL OF EDUCATION

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Specific Criteria	(-)		>(+)		
Understanding of the question or issue and the key concepts involved <ul style="list-style-type: none"> • Clearly and appropriately annotated work samples 					
Depth of analysis and critique in response to the task <ul style="list-style-type: none"> • Clear evidence of student thinking and ongoing learning needs demonstrated in teacher analysis of work samples • Consideration given to different aspects of student's response including language, symbols, strategies used and solution • Feedback is clear and appropriate to student's needs 					
Familiarity with and relevance of professional and/or research literature used to support response <ul style="list-style-type: none"> • Appropriate research references to support responses • Sound range of research references 					
Structure and organisation of response <ul style="list-style-type: none"> • Logical and coherent structure • Clear presentation of ideas to enhance readability 					
Presentation of response according to appropriate academic and linguistic conventions					

Specific Criteria	(-)		>(+)		
listing references (APA style) • Clarity and appropriateness of sentence structure, vocabulary use, spelling, punctuation, and word length (3000 words equivalent)					
General comments/recommendations for next time:					

Recommended: /20 (FL PS CR DN HD) Weighting: íU•Đ ð DN!EVàp@

