



## Course Overview

### Staff Contact Details

#### Convenors

Name	Email	Availability	Location	Phone
Helen Pringle	<a href="mailto:h.pringle@unsw.edu.au">h.pringle@unsw.edu.au</a>	By appointment person or via Teams/zoom	MB 142	(02) 9065 5302

#### Tutors

Name	Email	Availability	Location	Phone
Geoffrey Brahm Levey	<a href="mailto:gml@unsw.edu.au">gml@unsw.edu.au</a>	By appointment	MB 137	(02) 9385 1376

### School Contact Information

School of Social Sciences

Room 159

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## Acknowledgement of Country

UNSW Arts, Design and Architecture Kensington and Paddington campuses are situated on the traditional lands of the Bidjigal and Gadigal peoples of the Eora Nation. We pay our respects to the Bidjigal and Gadigal peoples who are the traditional custodians of the land on which we live and work. We acknowledge the Aboriginal and Torres Strait Islander peoples, the traditional custodians of the land, and the winds and waters we all now share, and pay respect to their unique values and traditions.

## Course Details

Units of Credit 6

### Summary of the Course

This course examines the principles and practices of human rights in relation to sexual relations. In particular, the focus of the course is on the adequacy of the human rights approach to justice in exploring those questions. We explore the concepts of dignity and autonomy of the person which lie at the foundation of human rights and their connection with conceptions of equality, non-subordination, privacy, consumer rights, markets, and citizenship.

These understandings will be further considered in relation to specific issues such as harassment, pornography, prostitution/sex work and trafficking, abortion, and reproductive rights.

### Course Learning Outcomes

1. Grasp that literacy in questions of human rights and of sex/gender issues is essential if one wishes to understand politics and justice properly
2. Develop a reflective awareness of the importance of ethical issues in human rights
3. Learn to deliberate carefully about these issues in company with others
4. Learn how to read a book carefully and profitably
5. Develop disciplined research and writing techniques, including the use of electronic materials
6. Develop an ability to produce succinct and relevant notes through reading and writing coherently and analytically during tests and quizzes

### Teaching Strategies

Please refer to the information in Moodle

## Assessment

Assessment task	Weight	Due Date	Course Learning Outcomes Assessed
1. Test		04/07/2022 11:59 PM	6
2. Essay		08/08/2022 11:59 PM	1, 2, 4, 5
3. Tutorial Report		08/08/2022 11:59 PM	3

### Assessment 1: Test

Start date: 29/06/2022 11:59 PM

Due date: 04/07/2022 11:59 PM

2QOLQH WHVW ZLOO EH KHOG LQ :HHN DQG ZLOO EH PDUNHG ZLW  
ZLOO UHFHLYH QXPHULFDO JUDGHV

This assignment is submitted through Turnitin and students do not see

#### Additional details

You are required to do the assigned readings every week as the basis for the assessment. The assessment involves short questions and short-answer questions, in Week 5. The assessment assesses your knowledge and understanding of the fundamentals of human rights law as addressed in classes and associated readings.

### Assessment 2: Essay

Assessment length: 2501 words

Due date: 08/08/2022 11:59 PM

Students submit an individual essay (2501 words) and receive formative feedback and a numeric grade returned to students within ten working days of due date. The assessment is designed to assess students at the start of semester so that they can work towards specific learning outcomes. The assessment is an individual assessment in this course for the purposes of the attendance requirement.

### Assessment 3: Tutorial Report

Assessment length: approx 500 words

Due date: 08/08/2022 11:59 PM

Students submit an individual report on their tutorial preparation and participation. The assessment criteria are available to students at the start of semester. The assessment is assessed against specified standards. Students will receive feedback within ten working days of due date.

This assignment is submitted through Turnitin and students do not see



Week 9: 25 July - 29 July		Prostitution, sex work and trafficking question of contractual freedom or of exploitation?
Week 10: 1 August - 5 August		Pornography: What does it sell? Conclusion & summing up, evaluation farewells







[Oyez](#)

This US Supreme Court Multimedia site provides access to oral arguments.

Many other useful databases are [available on the UNSW library website](#)

## Course Evaluation and Development

At UNSW, student evaluative feedback is gathered periodically using the myExperience process. Student feedback on this course is gathered throughout the course, and at the end of the course, and at any time students are welcome to email the convenor with questions or problems. It is sometimes the case that students understand a problem only after the course is formally completed, and to contact the seminar Convenor after classes have finished, even if the course has ended. All feedback is carefully considered, reflected upon, and used to improve the course.

## Submission of Assessment Tasks

### Turnitin Submission

If you encounter a problem when attempting to submit your assignment, please telephone External Support on 9385 3331 or email them on [externaltel@unsw.edu.au](mailto:externaltel@unsw.edu.au). Support hours are 8:00am – 10:00pm on weekdays and 9:00am – 5:00pm on weekends. If you are unable to submit your assignment due to a fault with Turnitin you must retain your ticket number from External Support (along with any screenshots) and include this as evidence to support your extension application. If you email External Support you will automatically receive a ticket number, but if you telephone you will need to provide your details. Turnitin also provides updates on their system status on Twitter.

Generally, assessment tasks must be submitted electronically via either Moodle or Turnitin. In instances where this is not possible, it will be stated on the assignment page with alternative submission details.

For information on how to submit assignments online via Moodle: <https://www.unsw.edu.au/submit-assignment-moodle>

## Academic Honesty and Plagiarism

Plagiarism is using the words or ideas of others and presenting them as your own in various forms, from deliberate cheating to accidentally copying from a source.

## Academic Information