



UNSW

Course Outline

Semester 1, 2015

MMAN4010

Thesis A

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For a standard 24 UoC in the semester, this means 600 hours, spread over an effective 15 weeks of the semester (thirteen weeks plus stuvac plus one effective exam week), or 40 hours per week, for an average student aiming for a credit grade. Various factors, such as your own ability, your target grade, etc., will influence the time needed in your case.

Some students spend much more than 40 h/w, but you should aim for not less than 40 h/w on coursework for 24 UoC.

This means that you should a

requirements. They will issue you with a Laboratory Access Approval (LAA) form which you must complete and return to the OIC.

Before you start work in a laboratory or undertake any activity which might be considered hazardous in any way, you must read and understand the practices and

UNSW graduates will be

1. Scholars who are:
 - (a) understanding of their discipline in its interdisciplinary context
 - (b) capable of independent and collaborative enquiry
 - (c) rigorous in their analysis, critique, and reflection
 - (d)

- Is the student on-track for timely completion?
- Does the student have all resources required to complete their project?
-

Further information on School policy and procedures in the event of plagiarism is presented in a School handout, Administrative Matters for All Courses, available on the School website.

7. COURSE SCHEDULE

There is no prescribed schedule. The day-to-day activities are based on guidance from the supervisor. The student must be in regular contact with the supervisor (weekly is recommended), and anything less than once a month in person is likely to concern the supervisor and may affect your progress to Thesis B should your work be deemed poor. Frequent email updates are preferred by some supervisors – it is up to you to reach an agreement that works for both parties.

8. RESOURCES FOR STUDENTS

Textbook details, including title, publisher, edition, year of publication and availability (in bookshop, UNSW library, MyCourse)

No prescribed textbook.

Content on the Moodle page will be updated often with tips and discussions and resources, so you are strongly advised to make sure you are able to receive updates.

9. COURSE EVALUATION AND DEVELOPMENT

We are continuing to implement some significant overhauls to thesis marking, topic allocations, content delivery (i.e. greater use of Moodle), and the raising of standards required of student work to obtain distinctions and high distinctions. The faculty is also moving to standardise Thesis to an extent across all schools. All discussion and changes are based on staff and student feedback, and we always welcome this – a section on the Moodle site will be set up to discuss student-focused, student-generated ideas in particular.

10. ADMINISTRATIVE MATTERS

You are expected to have read and be familiar with “[Administrative Matters](#)”, available on the School website. This document contains important information on student responsibilities and support, including special consideration, assessment, health and safety, and student equity and diversity.

Associate Professor Tracie Barber, Course Convener
February 2015