



## 1. Staff

Position	Name	Email
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elsewhere within the solar system and to extrasolar systems in the universe beyond. The course also provides a foundation for students who may consider going onto our third level science elective course, *BEES6741 Astrobiology: Life on Earth and Beyond*.

download the assessments and upload your submissions to Turnitin. The course uses more than text, images, and video there is a Virtual Field Trip to hot springs in New Zealand, and a Virtual Lab where you can see how all life on Earth must be related.

**DAILY:** Read any announcements posted in the course. You will get a summary each day

**DAILY:** Read and respond to any course email messages. Course messages will go to your student e-mail account.

**DAILY:** Check on the forum for hot news about life in the universe and post your own when you come across it. Use the assessments forum to ask questions or write to me at [carol.oliver@unsw.edu.au](mailto:carol.oliver@unsw.edu.au).

**ON A WEEKLY BASIS:** plan to spend 3-4 hours a week completing the modules plus time for undertaking additional reading and reflection and the three assessments, Virtual Field Trip and optional Virtual Lab.

**Take notes** when reading course materials or watching videos (it will help you practise better note-taking skills). Research shows that writing notes by hand helps you to reflect more easily the materials and do better on assignments. **Reading online only and watching the videos without**

## Graduate attributes developed in this course

Faculty of Science Graduate Attributes	Level of Focus 0 = No Focus 1 = Minimal 2 = Minor 3 = Major	Related Tasks & Assessment
1. Research, inquiry, and analytical thinking abilities.	3	All aspects of this course are focused on the ability to reflect on the content, to think analytically, and to integrate information to achieve learning. The course therefore contains no rote learning and no final exam.
2. Capability and motivation for intellectual development.	3	Learning in the course is designed to drive motivation for intellectual development to create capability and capacity for

enable

Virtual Field Trip = 10% for completion of the Virtual Field Trip in A1

## 6. Course schedule and structure

Week	Topics	
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		<p>Secondary references may be used but each secondary reference requires a one-line defense of why the source can be considered reliable (e.g. NASA). Course content may be referenced.</p> <p>The assessment is worth 45% of the course mark and is due Friday on Week 10 at 23.59.</p>
<p><b>Week 8</b></p> <p>Read the e-book and take notes  Watch the videos and take notes  Reflect on the e-book content</p>	<p><b>Is there life elsewhere in the universe?</b></p> <p>The discovery of exoplanets; how they are discovered, how many have been discovered;</p>	<p><b>FINAL NON-MANDATORY VIRTUAL CLASS ON FRIDAY JULY 20 AT 4PM JULY 22 (30 MINS).</b></p>

**Week 10**

Read the e-book  
and take notes  
Watch the videos  
and take notes  
Reflect on the e-  
book content

**Revision and hot news week**

Module is entirely devoted to  
help with Assessment 3.

**Assignment 3 is due on  
Friday this week at 23.59**

You are advised to undertake  
this module with the week 9  
module to revise and reflect



Student Wellbeing, Health and Safety: <https://student.unsw.edu.au/wellbeing>

Disability Support Services: <https://student.unsw.edu.au/disability-services>

UNSW IT Service Centre: <https://www.it.unsw.edu.au/students/index.html>

## Virtual contact hours

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You can also request a one-on-one virtual meeting at a time convenient for you by e-mailing Carol Oliver [carol.oliver@unsw.edu.au](mailto:carol.oliver@unsw.edu.au).

I am very happy to answer any questions or provide advice and arrange tutorials.

I generally aim to respond to your enquiries relatively immediately but usually within 12 hours, so please feel free to follow up if you do not get a response in that timeframe. **All correspondence will be via your UNSW student account.**