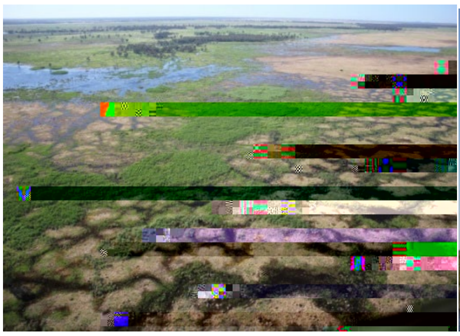


BIOS 2123
Ecosystem Conservation and Management

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2. Staff contacts

Staff	Role	Name	Contact Details	

4. Course details

UNSW virtual handbook

Student Learning Outcomes	

Graduate Attributes Developed in this Course		
Science Graduate Attributes	*0 = NO FOCUS* *1 = MINIMAL* *2 = MINOR* *3 = MAJOR*	**Activities / Assessment**
Research, inquiry and analytical thinking abilities		
Capability and motivation for intellectual development		
Ethical, social and professional understanding		
Communication		
Teamwork, collaborative and management skills		
Information literacy		

Lectures

Practical exercises

Written assessments

Presentations

6. Rationale for content and teaching approach

Rationale for learning and teaching in this course[4]**,**	

7. Schedule overview

(Please check Moodle regularly for content and instructions)

		Talk preparation before field course		**Prepare 2-minute talks (species allocated prior to course via Moodle). Upload to Moodle before course**

		Macquarie Marshes	Richard Kingsford (Gilad Bino) (Jodi Rowley) Richard Kingsford, Jodi Rowley, Gilad Bino	**Organisms in the environment (individual) (part of 25%)** **2-minute talks (species allocated prior to course)**
		Macquarie Marshes	Richard Kingsford/ Sophie Hewitt) (Gilad Bino) (Jodi Rowley) Richard Kingsford, Jodi Rowley, Gilad Bino *PM:* Jodi Rowley	

		Macquarie Marshes	____ Richard Kingsford) (Gilad Bino) (Jodi Rowley) ____ Richard Kingsford, Jodi Rowley, Gilad Bino *PM:* Garry & Leanne Hall	
		Macquarie Marshes/ Dubbo	____ Richard Kingsford – role of Weirs ____	Organisms in the environment (individual) (part of 25%) 2-minute talks (species allocated prior to course)
		Dubbo	____ ____	
		Dubbo/ Sydney	____	

8. Additional resources and support

Text Books	**Recommended (non-essential) texts (bookshop and UNSW library):**
[redacted] Manual	

11. Required equipment and training

Equipment Required	

12. Assessment tasks

Task	% of Total Mark	Due Date	How to Submit

Mason, T.J, Honeysett, J., Thomas, R.F., Popovic, G., Hosking, T., Shelly, D.J. and Bowen, S. (2022), Monitoring vital signs: Wetland vegetation responses to hydrological resources in the Macquarie Marshes NSW, Australia. Austral Ecology 47, 1296-1314.

These links will also be useful

https://www.environment.nsw.gov.au/topics/water/wetlands/internationally-significant-wetlands/macquarie-marshes

https://www.environment.nsw.gov.au/-/media/OEH/Corporate-Site/Documents/Water/Water-for-the-

12.3 Adaptive environmental management plan (group)

Kingsford, R.T.,

13. UNSW academic honesty and plagiarism policy

14. BEES academic honesty and plagiarism policy

16. Additional support for students

Current Students