

Fac I of Science - Co r e O line

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Course Description
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9. Course Evaluation and Development

Student feedback is gathered periodically by various means. Such feedback is considered carefully with a view to acting on it constructively wherever possible. This course outline conveys how feedback has helped to shape and develop this course.

The School of Physics has a course representative for each course. These will be elected at the start of the course. You can give anonymous feedback to your course representative to be passed onto the lecturers and convener.

Changes for term 3 based on feedback from previous terms are that students have the choice between synchronous and asynchronous lectures. We have also set up the Moodle course in a week-by-week format rather than by component of the course.

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10. Administration Matters

	There [redacted] that students will spend [redacted] in total working on this course material [redacted] this course. Recommended allocations of this time are outlined in the table on pages 6-9.
	If a student starts a new [redacted] and misses an online quiz or lab they should apply for special consideration through myUNSW, this will require e

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