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	Science		
	Psychology		
	PSYC3311		
	Language and Cognition		
	Semester 1		2014
	6		3 rd year
	PSYC2001 , PSYC2071		
	<p>Much of the information that we, as human beings, make use of is verbal in nature. This course will examine how we cognitively represent and access verbal information when producing, comprehending, and remembering language. All levels of language will be considered ranging from the smallest sounds up to full discourse within context. Evidence obtained from language dysfunction and from investigations of verbal development will also be considered.</p>		

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By the end of this course you will have:

1. A knowledge and understanding of psychology with regard to:	1.1. The sounds of language and speech recognition 1.2. How reading is achieved 1.3. The orthographic structure of words and lexical processing 1.4. The nature of word morphology 1.5. Syntactic structure and sentence processing 1.6. The neuropsychology of language 1.7. Disorders of communication
2. An advanced knowledge of research methods in psychology, enabling you to:	2.1. Design experiments that effectively control for inter-item variability 2.2. Design experiments that effectively control for participant variability 2.3. Further understand the meaning and importance of interactions 2.4. Design and conduct basic studies to address psychological questions, frame research questions, undertake literature searches, critically analyse theoretical and empirical studies, formulate testable hypotheses, operationalise variables, choose an appropriate methodology, make valid and reliable measurements, analyse data, and interpret results.
3. Come to understand and apply psychological principles derived from an understanding of psycholinguistics, including the ability to:	3.1. Apply psychological concepts, theories, and research findings to solve problems in everyday life and in society, particularly those that relate to the use of language, both normal and dysfunctional. 3.2. Demonstrate awareness of what is going on in relation to one's own ability to communicate.

This course focuses on one important area of cognition, namely, the representation and processing of language, and as such, is an extension of the cognition component of PSYC2071, Perception & Cognition. It also draws upon knowledge gained about the brain in PSYC1011. The first 19 lectures will be given by Prof Taft. This will include an introduction to language and psycholinguistics followed by a coverage of phonology and speech perception, word recognition and reading, as well as sentence-level processing. Prof McDonald will present the remaining 5 lectures on the neuropsychology of language, and communicative dysfunction.



	15%	1.1, 1.3, 2.1, 2.2	1, 2, 3, 5	Monday lecture Week 6 (April 7)		Your tutor	Week 9	Marked reports returned with feedback through Moodle.
	35%	1.2, 1.3, 1.4, 2.1, 2.2, 2.3, 2.4	1, 2, 3, 4, 5			Your tutor	Prior to the final exam	Marked reports returned with feedback through Moodle.

40%

(2014).
Hove UK: Erlbaum (UK) Taylor & Francis.

. 4th Edition.

(1991).

. Hove UK: Lawrence Erlbaum Assocs.

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The _____, available at <http://www.psy.unsw.edu.au/current-students/student-guide> contains School policies and procedures relevant for all students enrolled in undergraduate or Masters psychology courses, such as:

- Attendance requirements;
- Assignment submissions and returns;
- Assessments;
- Special consideration in the event of illness or misadventure;
- Student Code of Conduct;
- Student complaints and grievances;
- Student Equity and Disability Unit; and
- Occupational Health & Safety.