



# Course Outline

PSYC1021

Introduction to Psychological Applications

School of Psychology

Faculty of Science

T1, 2022

Last updated: 02/02/22

## 1. Staff

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Position	Name	Email	Consultation times and locations
Course Co-convenor, Tutor & Lecturer	Dr Sue Morris (SM)	<a href="mailto:s.morris@unsw.edu.au">s.morris@unsw.edu.au</a>	By appointment only

## 2.3 Course learning outcomes (CLO)

At the successful completion of this course you (the student) should be able to:

CLO	Specifics [and assessments]	Level (1=intro; 2=moderate; 3=minimum program standard (pass))
1 Knowledge	Articulate the key features of undertaking research in psychology [All]	1
	Demonstrate knowledge of professional psychology pathways and of career development [Final Exam]	1
	Demonstrate knowledge of key issues in forensic, clinical and business professional psychology contexts [Final Exam]	1
	Demonstrate knowledge of literature in a chosen topic [Group assignment]	1
2 Research Methodology	Apply the key features of undertaking research in psychology: that is, be able to design, conduct, and communicate scientifically meaningful research [Group assignment; Practical Submissions, Final Exam]	1
3 Critical thinking skills	Individually and collaboratively apply skills of analytical, critical and creative thinking in research [Group assignment; Final exam]	1
	Individually and collaboratively apply skills of analytical & critical thinking in human behaviour ( cognitive fallacies)[Stanovich quizzes; Final exam]	1
4 Values & Ethics	Demonstrate knowledge of ethical issues regarding psychological research [Group assignment]	1
5 Communication, interpersonal & teamwork	Demonstrate the capacity for effective oral and written communication [Group assignment, Practical Submissions]	1
	Demonstrate the capacity for effective teamwork [Group assignment]	1
6 Application	Apply the key features of undertaking research in psychology [Practical submissions; Group assignment; Final Exam]	1
	Apply career literacy skills eg writing an effective curriculum vitae [Practical Submissions]	1





You are required to participate in at least 1 hour of weekly collaboration with your group members outside of formal class times – i.e., during the last 30 minutes of your practical class, in the OTHER scheduled time (Monday 2pm), and/or at a time that suits ALL group members to attend weekly.

It is expected that students are aware of UNSW Assessment policy and understand how to apply for special consideration if they are unable to complete an assignment/exam due to illness and/or misadventure.

It is expected that students have read through the School of Psychology Student Guide.

Moodle contains lecture and practical materials, assessment materials, and any updated information. You are expected to check Moodle regularly. You are also expected to regularly check your UNSW email. Students registered with Equitable Learning Services (ELS) must contact the course co-ordinator immediately if they intend to request any special arrangements for later in the course, or if any special arrangements need to be made regarding access to the course material. Equitable Learning Plans (ELP) must be emailed to the course coordinator as soon as they are made available.

## 4. Course schedule and structure

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Each week this course typically consists of **2 hours of lectures, 2 hours of formal practical work, 1 hour of group collaboration, and 6 hours of non-class** (self-determined) hours to complete assessments, submissions, and exam preparation.

<b>Week</b>	<b>Lecture Topic</b>	<b>Practical Topic</b>	<b>Assessment tasks:</b>
	Mon 11-12pm AND Tues 9-10am	Tues 10-12.30 MAT104 (SM) Tues 12.30-3 ONLINE (ES) Tues 12.30-3 MAT309 (SM) Wed 10-12.30 MAT104 (SM) Wed 12.30-3 MAT104 (SM)	<b>Practical submissions (PS); Group assignment (GA); Exam (E)</b>



## **Assessment 2 - Practical Submissions: Thinking Like a Psychologist (20%)**

This will be judged on the basis of your submission of homework tasks (worth a total of 12%), including data gathering exercises, Positive Psychology tasks, and Moodle activities, all of which will be explained in more detail during lectures and practicals.

Some of these will be given in your practical class and due before the start of the next practical class. Others can be done at any time before the due date. Please ensure that you keep track of when these are due, which is specified on Moodle as well as in the Course Schedule above.

For example, there will be a Career Assignment Practical Submission, due before the Careers lectures in Week 7. You will have to prepare a resume and a 150-word expression of interest to apply for the job. This is designed as a trigger to help you think about what skills you would need to acquire to work in that area of psychology. You will also need to locate a Psychology-relevant Job Advertisement. The career-oriented activities and online lectures will support this task, by familiarising you with the skills involved in developing, identifying, documenting, and reflecting upon career-relevant achievements in relation to graduate and professional attributes. You will be asked to reflect on what you have learnt in one of the Reflection Practical Submissions.

There will be three written Reflection Practical Submissions (worth 6%), which are designed to help you reflect upon and self-assess what you have learned in the lectures, practicals and assessment tasks. Specific instructions will be given for each Reflection assignment (see Practical Guide for timing details).

**Where activities require documents to be submitted, only PDFs, Word documents, or JPEGs will be accepted.**

Any individual Practical Submission received after the specified submission time will receive 0.

## **Assessment 3 - Formal examinations (50%)**

### ***Online Stanovich test (6%):***

A Multiple-choice online test comprising 12 questions will cover the lectures on the recommended textbook (Stanovich: How to think straight about psychology), providing feedback as to your grasp of the content, and giving you practice in reflecting on what you have learnt.

When: Week 3 - Monday 28/2 2pm.

### ***Final exam (44%):***

This will cover lecture and practical material and any assigned readings. The online exam will be held during the Final Examination Period. The final exam may consist of the following parts:

- Multiple-choice questions. Some answers require basic definitions, whereas others require analysis of a situation. These will include multiple-choice questions on the forensic, clinical, career and organisational/business lectures as well as the Stanovich, CCT and AC lectures.

A more detailed guide to content will be provided in one of the final lectures;

- research design critique

- “design a study”. Class examples usually demonstrate one of two approaches: a “true experiment” with random assignment of subjects to conditions, with all the ethical and resource implications, OR a more realistic (quasi) experiment that compares behaviour in pre-existing groups/conditions, which although more feasible to actually conduct,



### 5.3 Submission of assessment tasks

In accordance with UNSW Assessment Policy, written pieces of assessment (Group Assignment A, Final Reflection) must be submitted online via Turnitin. No paper or emailed copies of written pieces will be accepted.

**Late penalties:** deduction of marks for late submissions will be in accordance with School policy (see: [Psychology Student Guide](#)), unless otherwise stated in this outline.

**Special Consideration:** Students who are unable to complete an assessment task by the assigned due date can apply for special consideration. Students should also note that UNSW has a Fit to Sit/Submit rule for all assessments. If a student wishes to submit an application for special consideration for an exam or assessment, the application must be submitted prior to the start of the exam or before an assessment is submitted. If a student sits the exam/submits an assignment, they are declaring themselves well enough to do so and are unable to subsequently apply for special consideration. If a student becomes ill on the day of the exam, they must provide evidence dated within 24 hours of the exam, with their application.

Special consideration applications must be submitted to the online portal along with Third Party supporting documentation. Students who have experienced significant illness or misadventure during the assessment period may be eligible. Only circumstances deemed to be outside of the student's control are eligible for special consideration. Except in unusual circumstances, the duration of circumstances impacting academic work must be more than 3 consecutive days, or a total of 5 days within the teaching period. If the special consideration application is approved, students may be given an extended due date, or an alternative assessment/supplementary examination may be set. It is advisable that you notify Dr Morris if you submit a Special Consideration application, to ensure that she is aware that you have applied (no additional detail needs to be provided to her). For more information see <https://student.unsw.edu.au/special-consideration>.

**Alternative assessments:** will be subject to approval and implemented in accordance with UNSW Assessment Implementation Procedure.

**Supplementary examinations:** will be made available for students with approved special consideration application and implemented in accordance with UNSW Assessment Policy.

### 5.4. Feedback on assessment

Feedback on all pieces of assessment in this course will be provided in accordance with UNSW Assessment Policy.

Assessment	When	Who	Where
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## 6. Academic integrity, referencing and plagiarism

The APA (7<sup>th</sup> edition) referencing style is to be adopted in this course. Students should consult the publication manual itself (rather than third party interpretations of it) in order to properly adhere to APA style conventions. Students do not need to purchase a copy of the manual, it is available in the library or online. This resource is used by assessment markers and should be the only resource used by students to ensure they adopt this style appropriately: [APA 7th edition](#).

**Referencing** is a way of acknowledging the sources of information that you use to research your assignments. You need to provide a reference whenever you draw on someone else's words, ideas or research. Not referencing other people's work can constitute plagiarism.

Further information about referencing styles can be located at <https://student.unsw.edu.au/referencing>

**Academic integrity** is fundamental to success at university. Academic integrity can be defined as a commitment to six fundamental values in academic pursuits: honesty, trust, fairness, respect, responsibility and courage.<sup>1</sup> At UNSW, this means that your work must be your own, and others' ideas should be appropriately acknowledged. If you don't follow these rules, plagiarism may be detected in your work.

Further information about academic integrity and **plagiarism** can be located at:

The *Current Students* site <https://student.unsw.edu.au/plagiarism>, and

The *ELISE* training site <http://subjectguides.library.unsw.edu.au/elise>

The *Conduct and Integrity Unit* provides further resources to assist you to understand your conduct obligations as a student: <https://student.unsw.edu.au/conduct>.

## 7. Readings and resources

<b>Recommended Texts</b>	Stanovich, K. (2010). How to think straight about psychology. 10th Edition. Pearson Education Inc. <i>NB this is available as an e-book, as the hard-copy is now out of print, but if you can get hold of a second-hand copy, please do so.</i>  Morris, Cranney et al (2018). The Rubber Brain. Australian Academic Press.
<b>Course information</b>	Available on Moodle
<b>Required readings</b>	<a href="#">School of Psychology Student Guide</a>
<b>Recommended internet sites</b>	<a href="#">UNSW Library</a> <a href="#">UNSW Learning centre</a> <a href="#">ELISE</a> <a href="#">Turnitin</a> <a href="#">Student Code of Conduct</a> <a href="#">Policy concerning academic honesty</a> <a href="#">Email policy</a> <a href="#">UNSW Anti</a>

## 8. Administrative matters

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The [School of Psychology Student Guide](#) contains School policies and procedures relevant for all students enrolled in undergraduate or Masters psychology courses, such as:

- Attendance requirements
- Assignment submissions and returns
- Assessments
- Special consideration
- Student code of conduct
- Student complaints and grievances
- Disability Support Services
- Health and safety

It is expected that students familiarise themselves with the information contained in this guide.

## 9. Additional support for students

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The Current Students Gateway: <https://student.unsw.edu.au/>

Student support: <https://www.student.unsw.edu.au/support>

Academic Skills and Support: <https://student.unsw.edu.au/academic-skills>

Student Wellbeing, Health and Safety: <https://student.unsw.edu.au/wellbeing>

Equitable Learning Services: <https://student.unsw.edu.au/els>

UNSW IT Service Centre: <https://www.myit.unsw.edu.au/>