Course Outline

PSYC1022

Psychology of Addiction

School of Psychology

Faculty of Science

Summer Term, 2022

Last updated: 18/12/2021 5:30 PM

1. Staff

Position	Name	Email	Consultation times and locations	Contact Details
Course Co	Dr. Jamie Dracup	_____	Mon-Fri 9 am to 5 pm via Moodle	

2.3 Course learning outcomes

2.4 Relationship between course and program learning outcomes and assessments

CLO	Program Learning Outcomes			Assessment
	1. Knowledge	2. Research Methods		

3. Strategies and approaches to learning

3.1 Learning and teaching activities

Lectures: the lecture content of this course is presented entirely online via the Moodle eLearning website. The format of the lectures involves PowerPoint slides with accompanying audio. In addition, PDF slides of the lectures are made available. Students should both read through the lectures and write separate notes to maximise their understanding and retention of the material. The lectures will be made available at the start of each week and will be left online for the duration of the course.

quizzes can be used by students to gauge their understanding of the course content prior to the census date.

Optional Activities: Each week optional activities are provided in Moodle. These activities are not assessable but are provided as recommended secondary resources to scaffold content covered in the lectures. These optional activities may be videos, readings, and/or podcasts that are relevant to the course topics or resources to foster self-regulated learning skills.

Zoom meeting: The Course Coordinator is available for consultation via a Zoom meeting. Students, individually or as a group, can a request an online consultation with the Course Coordinator by emailing Dr Jamie Dracup. Virtual consultations must be arranged at a mutually convenient time and with a minimum of 48 hours prior notice. Consultations can be used to clarify or discuss course concepts, receive detailed feedback on assessments, or cover matters of a personal nature. For questions that are not personal in nature, the discussion forum should be your primary method of communication.

3.2 Expectations of students

All news updates and announcements will be made on the 'Announcements' forum on the Moodle page and/or by email. It is the student's responsibility to check Moodle and their student emails regularly to keep up-to-date. All students must read the Course Outline, Course Information Slides, and Instructions for Online Course Completion documents. Following this, students are required to complete the Course Information Quiz to demonstrate their understanding of course administration information.

Although this is an online course, it is expected that students dedicate the same amount of time each week to studying for this course as they would for an 'on-campus' course.

Given that the course content and assessments are delivered online, it is the responsibility of the student to ensure that they have access to a computer with a stable internet connection and a browser capable of handling the features of the Moodle eLearning website and any of its content.

The Moodle discussion forum should be the first line of contact with the Course Coordinator (meeting requests, personal or Equitable Learning Support matters can be sent by email in the first instance). Due to the online nature of the course, under no circumstances are specific quiz questions/answers to be discussed online or via email, such matters can only be discussed during consultation meetings with the Course Coordinator.

Students registered with Equitable Learning Services must contact the course coordinator immediately if they intend to request any special arrangements for later in the course, or if any special arrangements need to be made regarding access to the course material. Letters of support must be emailed to the course coordinator as soon as they are made available.

It is expected that students are aware of UNSW Assessment policy and understand how to apply for special consideration if they are unable to complete an assignment/exam due to illness and/or misadv.15-0.o Tw OTd(as)TjaQ.02 Twter7ea..986 -13.23 Tdd(and)Tj0.0ughTw 43.141 0 T8 (t05e regardingSchooor if

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5. Assessment

5.1 Assessment tasks

All assessments in this course have been designed and implemented in accordance with UNSW Assessment Policy.

Assessment task	Length	Weight	Mark	Due date
Assessment 1: Topic quizzes (15)	Varied	0% (formative)	Varied	N/A
Assessment 2: SRL activities (5)	Varied			

The examination will include 60 multiple choice questions covering lecture and reading material from Weeks 1-5. No student should organise travel or work on this day at that time. The final exam will be worth 40% of the total course mark.

UNSW grading system: https://student.unsw.edu.au/grades

UNSW assessment policy: https://student.unsw.edu.au/assessment

5.2 Assessment criteria and standards

Further details and marking criteria for each assessment will be provided to students closer to the assessment release date (see 4.1: UNSW Assessment Design Procedure).

5.3 Submission of assessment tasks

Essay: In accordance with UNSW Assessment Policy the essay must be submitted online via Turnitin. D(a)y 0 Td(Ne)Tj-0.04 084 (v)6.024 (i)-y(4o 53 (i)-6 Tdpd0.04 6e.618 (W)T4 (en)3.675 (t Des)-e)o4o 53w19

| 3 | 10 working days after due date | Markers | Online | Turnitin |
| 4 | N/A | N/A | N/A | N/A |

6. Academic integrity, referencing and plagiarism

The APA (7th edition) referencing style is to be adopted in this course. Students should consult the publication manual itself (rather than t

[Academic Integrity](#)

[Email policy](#)

[UNSW Anti-racism policy](#)