1. Staff

Position	Name	Email	Consultation times and locations	Contact Details
Course Convenor & Lecturer	Dr. Helena Pacitti	h.pacitti@unsw.edu.au	Mon-Fri 9 am to 5 pm via Moodle discussion forum or email. Available for consultation online via Moodle Chat 2-3pm each Thursday or meeting (via MS Teams).	Forum/ Email

2. Course information

Units of credit: 6

Pre-requisite(s): None

Teaching times and locations: Online via Moodle (see: PSYC1022 Timetable).

2.1 Course summary

This course deals with transdisciplinary issues pertinent to the understanding and treatment of drug addiction. Topics include: historic origins of drugs; manufacture, global distribution and black market economics; epidemiology of population uptake; biomedical harms; neuropharmacological actions; effects on learning, motivation, cognition and behaviour; psychiatric comorbidity; individual differences in vulnerability; brainnipot(ha)4ndisms oftrmired cganitieacontrl trrmentbaybnevioural

2.4 Relationship between course and program learning outcomes and assessments

CLO	Program Learning Outcomes						Assessment
	1. Knowledge	2. Research Methods	3. Critical Thinking Skills	4. Values and Ethics	5. Communication, Interpersonal and Teamwork	6. Application	

3. Strategies and approaches to learning

3.1 Learning and teaching activities

Lectures: the lecture content of this course is presented entirely online via the Moodle eLearning website. The format of the lectures involves PowerPoint slides with accompanying audio. In addition, PDF slides of the lectures are made available. Students should both read through the lectures and write separate notes to maximise their understanding and retention of the material. The lectures will be made available at the start of each week and will be left online for the duration of the course. This will allow students to go through the lectures at their own pace. While it will not be monitored directly, all students must listen to the lectures in the week in which they are set. The content of this course is extensive and at times complex; students who do not stay up to date with course material each week will likely find it difficult to prepare for assessment tasks and exams due to the cumulative nature of the content.

Forums: There are two types of Moodle forums, the *Discussion Forum* and *Study Group Forums (5 of) for SRL activities*. Discussion on the forums encourages peer learning, active engagement with

Optional Activities: Each week optional activities are provided in Moodle. These activities are not assessable but are provided as recommended secondary resources to scaffold content covered in the lectures. These optional activities may be videos, readings, and/or podcasts that are relevant to the course topics or resources to foster self-regulated learning skills.

Moodle Chat/Consultation via MS Teams: The Course Coordinator is available for consultation via Moodle Chat on Thursdays (2-3 pm) in Weeks 1-10. Students, individually or as a group, can also request an online consultation with the Course Coordinator via MS Teams. Virtual consultations must be arranged at a mutually convenient time, an agenda or meeting topic must be provided with a minimum of 48 hours prior notice. Consultations can be used to clarify or discuss course concepts, receive detailed feedback on assessments, or cover matters of a personal nature.

3.2 Expectations of students

All news updates and announcements will be made on

regularly to keep up to date. All students must read the Course Outline, Course Information Slides, and Instructions for Online Course Completion documents. Following this, students are required to complete the Course Information Quiz to demonstrate their understanding of course administration information.

Although this is an online course, it is expected that students dedicate the same amount of time each

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Given that the course content and assessments are delivered online, it is the responsibility of the student to ensure that they have access to a computer with a stable internet connection and a browser capable of handling the features of the Moodle eLearning website and any of its content.

The Moodle discussion forum should be the first line of contact with the Course Coordinator (meeting requests, personal or Equitable Learning Support matters can be sent by email in the first instance). Due to the online nature of the course, under no circumstances are specific quiz questions/answers to be discussed online or via email, such matters can only be discussed during consultation meetings with the Course Coordinator.

Students registered with Equitable Learning Services must contact the course coordinator immediately if they intend to request any special arrangements for later in the course, or if any special arrangements need to be made regarding access to the course material. Letters of support must be emailed to the course coordinator as soon as they are made available.

It is expected that students are aware of UNSW Assessment policy and understand how to apply for special consideration if they

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Week 2), with the exception of SRL 4 (multiple-choice questions) whereby instructions are released Monday in Week 6 and must be completed by Sunday of Week 9. Each SRL activity is worth 2%, so students may earn a total of 10% of their final grade by completing them by the due dates (see above table). *Note, due to the participatory nature of the SRL activities, time extensions are not possible* (ELS adjustments are the only exception). Approved Special Consideration applications for an SRL activity will receive an aggregate mark, based on the average

5.2 Assessment criteria and standards

Further details and marking criteria for each assessment will be provided to students closer to the assessment release date (see 4.1: UNSW Assessment Design Procedure).

5.3 Submission of assessment tasks

Essay: In accordance with UNSW Assessment Policy the final version of the essay must be submitted online via Turnitin. No paper or emailed copies will be accepted.

Late penalties: deduction of marks for late submissions will be in accordance with School policy (see: Psychology Student Guide).

Special Consideration: Students who are unable to complete an assessment task by the assigned due date can apply for special consideration. Students should also note that UNSW has a Fit to Sit/Submit rule for all assessments. If a student wishes to apply for special consideration for an exam or assessment, the application must be submitted prior to the start of the exam or before an assessment is submitted. If a student sits the exam/submits an assignment, they are declaring themselves well enough to do so and are unable to subsequently apply for special consideration. If a student becomes ill on the day of the exam, they must provide evidence dated within 24 hours of the exam, with their application.

Special consideration applications must be submitted to the online portal along with Third Party supporting documentation. Students who have experienced significant illness or misadventure during

control are eligible for special considerati

8. Administrative matters

The School of Psychology Student Guide contains School policies and procedures relevant for all students enrolled in undergraduate or Masters psychology courses, such as:

- Attendance requirements
- Assignment submissions and returns
- Assessments
- Special consideration
- Student code of conduct
- Student complaints and grievances
- Equitable Learning Services
- Health and safety

It is expected that students familiarise themselves with the information contained in this guide.

9. Additional support for students

- The Current Students Gateway: https://student.unsw.edu.au/
- Academic Skills and Support: