



# Course Outline

PSYC1027

Forensic Psychology: Crime, Courts and  
Corrections

School of Psychology

Faculty of Science

T1, 2022

Last updated: 10/02/2022 12:43 PM

## 1. Staff

Position	Name	Email	Consultation times and locations	Contact Details
Course Convenor	Dr Alice Towler	<a href="mailto:PSYC1027@unsw.edu.au">PSYC1027@unsw.edu.au</a>	By appointment	Email
Lecturer	Prof Richard Kemp	<a href="mailto:PSYC1027@unsw.edu.au">PSYC1027@unsw.edu.au</a>	By appointment	Email
Lecturer	A/Prof Kristy Martire	<a href="mailto:PSYC1027@unsw.edu.au">PSYC1027@unsw.edu.au</a>	By appointment	Email

## 2.3 Course learning outcomes

## 2.4 Relationship between course and program learning outcomes and assessments

Program Learning Outcomes

## **3. Strategies and approaches to learning**

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### **3.1 Learning and teaching activities**

The design of the structure, content and assessment of this course has been informed by the policy

<https://teaching.unsw.edu.au/guidelines>). In particular, lectures and discussions are designed to encourage active, challenging and enjoyable learning. The teaching employs a variety of different methods and encourages students to take responsibility for their own learning.

The lectures released on Moodle by 12pm Monday each week will provide students with the core course content. The lectures will follow an offender through the criminal justice system, from the original offence and pre-trial, thro

arrangements need to be made regarding access to the course material. Letters of support must be emailed to the course coordinator as soon as they are made available.



## 5. Assessment

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### 5.1 Assessment tasks

All assessments in this course have been designed and implemented in accordance with UNSW Assessment Policy.

Assessment task	Length	Weight	Mark	Due date
<b>Assessment 1:</b> Weekly quizzes	Varied	10%	/10	Weekly by Sunday



and all three parts must be completed to satisfy assignment requirements. A penalty of 2% per day (including weekends) will apply for late submission of any of the parts.

Part 1: Court Etiquette Test (5%)

You are required to familiarise yourself with the Court Etiquette Guidelines available on Moodle. You will then need to complete the Court Etiquette Test on Moodle by 11.59pm Sunday of Week 2 (refer to the course schedule). You must achieve 100% on this test to pass, but you may attempt the test as many times as necessary to achieve 100%. **Parts 2 and 3 of this assignment will only be made available once you have achieved 100% on the Court Etiquette Test.**

score 100% by the end of Week 2, you will not be able to complete Parts 2 and 3 and will receive a mark of zero for all three parts of the Court Observation assignment. This would make it extremely difficult for you to pass the course. Refer to the assignment sheet on Moodle for more information about this assignment.

Part 2: Observation & Summary (15%)

For this part of the assignment, you will observe court cases in-person or online and then choose one of the cases you observed and answer a series of questions about your experience. You are required to provide details about what the case was about (e.g., the charges, who was present), what happened (e.g., what evidence was presented, whether a jury was present), and your thoughts on the court process (e.g., how the experience compared to your expectations). The summary template is available on Moodle. You should fill in and submit this template via Turnitin on Moodle by 11.59pm Sunday of Week 5 (refer to the course schedule). Submissions received after results for this assessment have been released will receive a mark of zero. Refer to the assignment sheet on Moodle for more information about this assignment and the marking criteria.

Part 3: Report (20%)

Once you have completed Part 2: Summary, you are required to prepare a 1600 word report addressing a psychological question relevant to the case you described in Part 2. You will then identify three *empirical* journal articles which you will use to answer the psychological question you have chosen. The assignment sheet with the list of psychological questions, report template, resources to help you find and identify empirical journal articles, and a tutorial on writing in science are available on Moodle. To prepare your report, you should fill in and submit the template via Turnitin on Moodle by 11.59pm Sunday of Week 9 (refer to the course schedule). Submissions received after results for this assessment have been released will receive a mark of zero. Refer to the assignment sheet on Moodle for more information about this assignment



ideas should be appropriately acknowledged. I  
detected in your work.

low these rules, plagiarism may be

Further information about academic integrity and **plagiarism** can be located at:

The *Current Students* site <https://student.unsw.edu.au/plagiarism>, and

The *ELISE* training site <http://subjectguides.library.unsw.edu.au/elise>

The *Conduct and Integrity Unit* provides further resources to assist you to understand your conduct obligations as a student: <https://student.unsw.edu.au/conduct>.

## 7. Readings and resources

<b>Textbook</b>	Nil
<b>Course information</b>	Available on Moodle
<b>Required readings</b>	<a href="#">School of Psychology Student Guide</a> .
<b>Recommended internet sites</b>	<a href="#">UNSW Library</a> <a href="#">UNSW Learning Centre</a> <a href="#">ELISE</a> <a href="#">Turnitin</a> <a href="#">Student Code of Conduct</a> <a href="#">Policy concerning academic honesty</a> <a href="#">Email policy</a> <a href="#">UNSW Anti-racism policy</a> <a href="#">UNSW Equity, Diversity and Inclusion policy</a>

## 8. Administrative matters

The [School of Psychology Student Guide](#) contains School policies and procedures relevant for all students enrolled in undergraduate or Masters psychology courses, such as:

- Attendance requirements
- Assignment submissions and returns
- Assessments
- Special consideration
- Student code of conduct
- Student complaints and grievances
- Equitable Learning Services
- Health and safety

It is expected that students familiarise themselves with the information contained in this guide.

## 9. Additional support for students

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The Current Students Gateway: <https://student.unsw.edu.au/>

Academic Skills and Support: <https://student.unsw.edu.au/academic-skills>

Student Wellbeing, Health and Safety: <https://student.unsw.edu.au/wellbeing>

Equitable Learning Services: <https://student.unsw.edu.au/els>

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