Course Outline

PSYC4073

Psychology Honours Research Project (12 UOC)

School of Psychology

Faculty of Science
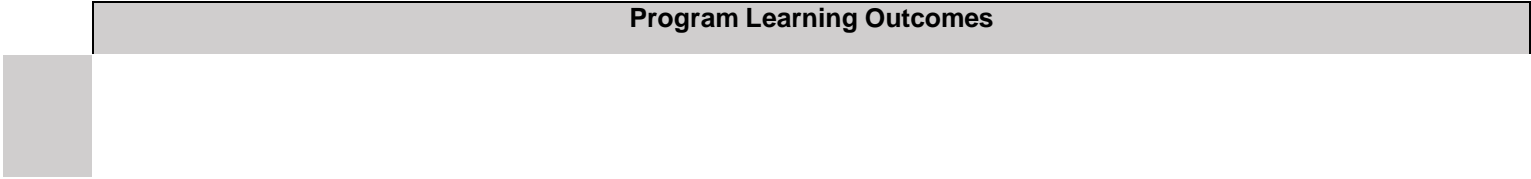
T3, 2022

1. Staff

Position	Name	Email	Consultation times and locations

9. Construct a research project that demonstrates technical skills in research and design.

10. Demonstrate coherent and advanced knowledge of the underlying principles and concepts in one or more disciplines, and knowledge of research principles and methods.

2.4 Relationship between course and program learning outcomes and assessments

Program Learning Outcomes

3. Strategies and approaches to learning

3.1 Learning and teaching activities

This is a component of the UNSW Psychology Honours program. It consists of no formal classes: instead students meet with their supervisor(s) and undertake independent research.
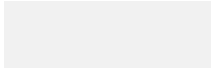
3.2 Expectations of students

It is expected that students are aware of UNSW Assessment policy and understand how to apply for special consideration if they are unable to complete an assignment/exam due to illness and/or misadventure.

It is expected that students have read through the School of Psychology Student Guide.

All news updates and announcements will be made on the 'Announcements' forum on the Moodle page and/or by email. It is the student's responsibility to check Moodle and their student emails regularly to keep up to date.

Students registered with Equitable Learning Services must contact the Course Convenor immediately if they intend to request any special arrangements for later in the course, or if any special arrangements need to be made regarding access to the course material. Equitable Learning Plans must be emailed to the Course Convenor as soon as they are made available.

4. Course schedule and structure

feedback and advice about research design, methodology, and analysis. Where possible, panel members are assigned so that at least one member has expertise in a similar area of psychology. At least three working days prior to the panel meeting, students are expected to provide each panel member with their written research proposal. At the panel meeting, student is expected to speak on each of these points, and to lead the discussion of the proposed research. At panel meetings these staff members will get the opportunity to gain some familiarity with the proposed research and to evaluate student's understanding of the area. Feedback will be provided directly during the panel meeting.

Assessment 3: Students will be required to participate in the honours conference following submission of their thesis. This involves presenting an approximately 10 minute talk (including a few minutes for questions). The talk will summarise the thesis including background, aims, methods, results and discussion.

UNSW grading system: https://student.unsw.edu.au/grades

UNSW assessment policy: https://student.unsw.edu.au/assessment

5.2 Assessment criteria and standards

Further details and marking criteria for each assessment will be provided to students closer to the assessment release date (see 4.1: UNSW Assessment Design Procedure).

an extended due date, or an alternative assessment/supplementary examination may be set. For more information see https://student.unsw.edu.au/special-consideration.

An extension is not a possible outcome for a special consideration application for the thesis. The only possible outcomes are a full, partial or no waiver of the penalty for late submission. Refer to the "Late Penalty Policy for Honours Thesis" document on Moodle.

Alternative assessments: will be subject to approval and implemented in accordance with UNSW Assessment Implementation Procedure.

Supplementary examinations: will be made available for students with approved special consideration application and implemented in accordance with UNSW Assessment Policy.

5.4. Feedback on assessment

Feedback on all pieces of assessment in this course will be provided in accordance with UNSW Assessment Policy.

Assessment	When	Who	Where	How
Thesis	N/A	Examiners	Online	Written
Research proposal & Panel presentation	During meeting	Supervisor & Panel members	On campus or online	Verbal
Honours Conference	During conference	Academic staff	On campus or online (TBD)	Verbal

6. Academic integrity, referencing and plagiarism

The APA (7th edition) referencing style is to be adopted in this course. Students should consult the publication manual itself (rather than third party interpretations of it) in order to properly adhere to APA style conventions. Students do not need to purchase a copy of the manual, it is available in the library or online. This resource is used by assessment markers and should be the only resource used by students to ensure they adopt this style appropriately: APA 7th edition

The Conduct and Integrity Unit provides further resources to assist you to understand your conduct obligations as a student: https://www.edi.unsw.edu.au/conduct