



Course Outline

PSYC1023

Abnormal Psychology

School of Psychology

Faculty of Science

T2, 2022

2.3 Course learning outcomes (CLO)

At the successful completion of this course the student should be able to:

1. Demonstrate knowledge of major concepts of abnormal psychology with regard to: risk factors, classification, aetiology and treatments of common mental disorders.
2. Demonstrate knowledge of the scientific method in order to understand how these principles are applied in abnormal psychology research and clinical settings.
3. Apply critical thinking skills in order to intellectually engage with literature, differentiate quality empirical evidence from speculation, develop an argument and critique those of others.
4. Demonstrate an appreciation of the historic context, ethical principles and values in the area of abnormal psychology.
5. Demonstrate effective written communication skills in psychology for the purpose of informing and debating.

2.4 Relationship between course and program learning outcomes and assessments

	Program Learning Outcomes			Assessment
CLO	1. Knowledge	2. Research Methods	3. Critical Thinking Skills	8 98(A)p6 20 >>BDC 0.949 g 198.36 75e f* EMC 2-3.6 (n)8.7 (d pr)-8.2 (ogr)-8.2 (a)-313nnogr8 9

3. Strategies and approaches to learning

3.1 Learning and teaching activities

This course is presented entirely online via the [Moodle](#) eLearning website including the final exam. The lectures will be delivered in video format (with captions). Transcripts will be made available. Students should watch the lectures and write separate notes to maximise their understanding and retention of the material.

There is an eTextbook for this course (see *7. Readings and Resources*). The prescribed readings are examinable, unless otherwise indicated. Reading comprehension and the synthesis of written material are important skills for UNSW graduates. These skills will be explicitly assessed in the written assignment and so the weekly readings provide students with an ongoing opportunity to practice and hone these skills before the major assessment.

Although the lectures, textbook and online activities will cover the same broad topics, and there may be some overlap in content, students should expect to learn different information from each of these different, complementary resources.

The weekly resources will be made available each Monday and will be left online for the duration of the course. Formative revision quizzes are available on a weekly basis to provide an opportunity for students to self-evaluate their understanding of course material. This staggered release format has been specifically designed to promote “distributed practice” (i.e. not “cramming”). Timely completion of the lectures and weekly quizzes will

3.2 Expectations of students

It is expected that students are aware of UNSW Assessment and Plagiarism Policies, have read through and understand the contents of the School of Psychology Student Guide and understand how to apply for special consideration if they are unable to complete an assignment or exam due to illness

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4. Course schedule and structure

The expected engagement for all UNSW 6UOC courses is 150 hours per term. This course involves approximately 10 hours of lectures and approximately 20 hours of readings. The remaining 120 hours should be spent on group discussions, revision, written assessments and exam preparation.

Week	Lectures	Online modules	Readings
Week 1 30/05/2022	Introduction to Psychopathology Lecture 1: What is “abnormal”? Lecture 2: DSM classification and assessment Lecture 3: The who’s who of mental health	Revision quiz	Chapter 1 (custom pg 2 - 7); Chapter 2 (custom pg 33 – 44; 47 - 54) Appendix (custom pg 81 – 98) – N.B.

Week 4 Written assignment week!
20/06/2022 Lecture 1:

<p>Week 8 18/07/2022</p>	<p>Anxiety disorders Lecture 1: What are anxiety disorders? Lecture 2: Models of specific phobias Lecture 3: Treating anxiety</p>	<p>Sunday: Written assignment Due Revision quiz</p>	<p>Chapter 3 (custom pg 123 – 124) Chapter 11 (custom pg 340 – 346; 357 - 362) 14 pages; approx. 1.5 hrs</p>
<p>Week 9 25/07/2022</p>	<p>Obsessive -Compulsive Disorder Lecture 1: What is OCD? Lecture 2: Models of OCD Lecture 3: Treating OCD</p>		

5. Assessment

5.1 Assessment tasks

All assessments in this course have been designed and implemented in accordance with UNSW Assessment Policy.

Assessment task	Length	Weight	Mark	Due date
Assessment 1: Revision quizzes	Varied	0% (formative)	N/A	N/A
Assessment 2: Mid Term exam	20 MCQ	20%	/20	9am – 11:59pm 01/07/2022

6. Academic integrity , referencing and plagiarism

The APA (7th edition) referencing style is to be adopted in this course. Students should consult the publication manual itself (rather than third party interpretations of it) in order to properly adhere to APA style conventions. Students do not need to purchase a copy of the manual, it is available in the library or online.

Referencing is a way of acknowledging the sources of information that you use to research your assignments. You need to provide a reference whenever you draw on someone else's words, ideas or research. Not referencing other people's work can constitute plagiarism.

Further information about referencing styles can be located at <https://student.unsw.edu.au/referencing>

7. Readings and resources

Textbook	<p>Custom eTextbook (preferred option): Gouldthorp, Bernstein, Roy, Cranney, Pooley. (2020). <i>PSYC1023: Abnormal Psychology. 1st edition.</i> Cengage Learning AUS.</p> <p>To purchase from the UNSW Bookshop click here: https://unswbookshop.vitalsource.com/products/-v9780170289535</p> <p>To purchase from Cengage click here (use the code STUDY10 at the checkout to get a 10% discount): https://au.cengage.com/c/isbn/9780170453677/?filterBy=Higher-Education</p> <p>OR</p> <p>Durand V. M., Barlow, D.H., & Hofmann, S.G. (2018). <i>Essentials of Abnormal Psychology. 8th edition.</i> Cengage Learning.</p> <p>OR</p> <p>Barlow, D. H., Durand, V. M., & Hofmann, S. G. (2018). <i>Abnormal psychology: An integrative approach. 8th edition.</i> Cengage Learning.</p> <p>N.B. The custom textbook contains only the examinable chapters plus a detailed guide for writing psychology assignments.</p>
Course information	Available on Moodle
Required readings	School of Psychology Student Guide.
Recommended internet sites	<p>UNSW Library</p> <p>UNSW Learning Centre</p> <p>ELISE</p> <p>Turnitin</p> <p>Student Code of Conduct</p> <p>Policy concerning academic honesty</p> <p>Email policy</p> <p>UNSW Anti-racism policy statement</p> <p>UNSW Equity and Diversity policy statement</p> <p>UNSW Equal opportunity in education policy statement</p>

8. Administrative matters

The [School of Psychology Student Guide](#) contains School policies and procedures relevant for all students enrolled in undergraduate or Masters psychology courses, such as:

- x Attendance requirements
- x Assignment submissions and returns
- x Assessments
- x Special consideration
- x Student code of conduct