Course Outline

PSYC7420

Professional & Ethical Practice (Forensic)

Working with the Scientist-Practitioner model, a sound understanding of ethical practice and the development of practical evidence based skills is essential to a practicing forensic psychologist. Presented through lectures and workshops, material is balanced between lecture, case presentations and hands on experiential learning leading to in vivo experience in student placements.

Consistent with the Learning and Teaching Philosophy of UNSW, this course aims to provide opportunity for student engagement through workshops, lectures, discussion of lecture material, student presentations, written assignments, opportunities for experiential/ practical learning.

It is expected that students are aware of UNSW Assessment policy and understand how to apply for special consideration if they are unable to complete an assignment/exam due to illness and/or misadventure.

It is expected that students have read through the School of Psychology Student Guide, including the statement on Inherent Requirements of the program, and the Master of psychology (Forensic) Program Guide available on the school website https://www.psy.unsw.edu.au/current-students/postgraduate.

Students registered with Equitable Leaning Services must contact the Course Convenor immediately if they intend to request any special arrangements for later in the course, or if any special arrangements need to be made regarding access to the course material. Equitable Learning Plans must be emailed to the Course Convenor as soon as they are made available.

Students must attend 80% of lectures and workshops to ensure they are consistently working towards achieving the professional graduate competencies for specialised areas of practice required by the APAC Accreditation Standards. These Accreditation Standards are incorporated in Program and Course Learning Outcomes. Any absence must be accompanied by a medical certificate or other reason for absence. Additional self-study material may be assigned by the Course Convenor to ensure that the student has covered any material missed as a result of being absent from workshops or meetings.

Information on any course changes will be made available either on Moodle, Teams and/or by email. It is the student's responsibility to check for changes.

All assessments in this course have been designed and implemented in accordance with UNSW Assessment Policy.

Reflection on

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- Presentation slides/notes
- Session/module preparation
Within one week of class, the following documentation is required:
- Summary of the session with notes on each group member's participation
NOTE: if you participate in more than one group, marks will be averaged. You will be marked on a rubric with the following skills: 1. Presentation, 2. set up of the group, 3. awareness of group dynamics and cofacilitation skills, and 4. showing teaching skills and related activities.

Feedback offered will be both oral and written based on a rubric.

All assessments use competency-based rubrics for marking. You must attain sufficient competence on all assessment items to pass the course.

    Review The review is an opportunity for you to demonstrate learning acquired through the program, through video presentation and accompanying documentation. You will have 90 minutes with the course convenor to go through your agenda that will outline the specific elements of the Review. Written documents must be sent at least three business days prior to Review to gain feedback (ensure you add an agenda item regarding review of written documents if you want feedback during the meeting). All documentation to be placed in your private channel in Teams.

Reviews generally occur in week 10-12 depending on the number of students.
Oral feedback is provided through the Review.

NOTE: The review marks are based on your preparation for the review, the required documentation, and showing ALL the required timemarks (with discussion).

The review utilises competency-based rubrics for marking. You must attain sufficient competence on all assessment items to pass the course.

PEP log book - You will provide reflections of lectures and workshops provided in PSYC7420 with a 3 focus on how you will implement your learning into your professional practice. There is no word count for this activity and is due at 5pm on the Friday of week 11. Feedback is either provided orally during Review or via email.

All assessments use competency-based rubrics for marking. You must attain sufficient competence on all assessment items to pass the course.

Placements - Hurdle Task - Completion of mid placement review of first external placement with significant progress towards completion of first external placement, second placement organized or near to being organized. All placement related documentation must be provided to the Placement Coordinator indicating satisfactory progress for the course to be deemed complete.
This is a course requirement; if a placement is marked as an "unsuccessful completion", the Program Director has the discretion to fail the student in the course and implement a remedial plan. A second failure can result in termination of the student's program.

https://student.unsw.edu.au/grades

https://student.unsw.edu.au/assessment

Further details and marking criteria for each assessment will be provided to students closer to the assessment release date (see 4.1: UNSW Assessment Design Procedure).

In accordance with UNSW Assessment Policy must be submitted online via Turnitin. No paper or emailed copies will be accepted.

: There is a new late penalty policy starting in T2. Unless Special Consideration is granted or there is a time extension as part of an ELP, a 5% per day penalty will apply. Any assessment submitted after 5 days (120 hours) from the initial deadline gets a mark of zero. (see Section 3 of the Assessment Implementation Procedure).

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Special consideration applications must be submitted to the online portal along with Third Party supporting documentation. Students who have experienced significant illness or misadventure during

responsibility and courage.[1] At UNSW, this means that your work must be your own, and others' ideas should be appropriately acknowledged. If you don't follow these rules, plagiarism may be detected in your work.

Further information about academic integrity and   can be located at:

- The *Current Students* site https://student.unsw.edu.au/plagiarism**,** and

- The *ELISE* training site http://subjectguides.library.unsw.edu.au/elise

The *Conduct and Integrity Unit* provides further resources to assist you to understand your conduct obligations as a student: https://student.unsw.edu.au/conduct.

	Nil
	Available on Moodle
	• Must have read APS Code of Ethics and Ethical gu /P ₳D 37 I

- Student complaints and grievances
- Disability Support Services
- Health and safety

It is expected that students familiarise themselves with the information contained in this guide.

- The Current Students Gateway: https://student.unsw.edu.au/
- Academic Skills and Support: T7D40 Td[ht)-1.1 (t)-131 (p)t//sCw.udpodu./aiaademies