

C o u e r l S N

Psychology Year 5 Unit Panic Disorder

C o u e r PSYC7235
a e 2023 r
e r

e e m o t Kensington o

Unit Content Overview

C o u e r PSYC7235 d
a e 2023 r
e Term 3 r
a e P e i o 3 i r d
a u e t l i e No r
a u Faculty of Science
a e School of Psychology
e e l e In Person d
e e l a o Standard
e e m o t Kensington o

G a s Sydney
u e e Postgraduate Sd o
n s o e 6 t ir d

[self u s l i o](#)

[Handbook Class Timetable](#)

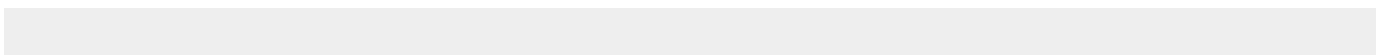
C o u e a s t o i l u t e s

C o u e s n r b i r

PEP5 (Clinical) follows from earlier PEP 0 q n s

practical component of the clinical program. At this stage candidates are expected to develop further autonomy in their clinical practice. In PEP5 candidates are required to complete a supervised placement in one external field placement setting of at least 167 hours. Activities undertaken during placement typically include client work, supervision, placement administrative responsibilities and client preparations. Placement hours typically extend beyond the standard term period. Additional hours may also be required to demonstrate

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|---|---|
| | <ul style="list-style-type: none"> documentation • Active participation in workshops |
| <p>CLO7 : Demonstrate self-awareness, reflexivity and cognitive flexibility in client work.</p> | <ul style="list-style-type: none"> • Professional and ethical practice at external field placement • Field Placement documentation • Active participation in workshops |
| <p>CLO8 : Demonstrate respect for and commitment to the scientific method through evidence based practice.</p> | <ul style="list-style-type: none"> • Professional and ethical practice at external field placement • Field Placement documentation • Active participation in workshops |
| <p>CLO9 : Demonstrate knowledge of ethical and professional codes, standards and guidelines, and commitment to their application.</p> | <ul style="list-style-type: none"> • Professional and ethical practice at external field placement • Field Placement documentation • Active participation in workshops |
| <p>CLO10: Demonstrate professionalism and accountability in all areas of professional activities including concern for welfare of others, responsiveness to supervision and timely approach to clinical work. * The level of competencies demonstrated in each of the course learning outcomes above should be at a level consistent with the stage of clinical training. The expected level of competency gradually increases as clinical training progresses.</p> | <ul style="list-style-type: none"> • Professional and ethical practice at external field placement • Field Placement documentation • Active participation in workshops |

Professional and Ethical Practice (Clinical) 5 - 2023

Moodle - Learning Management System | Microsoft Teams | Zoom

Professional and Ethical Practice (Clinical) 5 - 2023

Following on from PEP4, the clinical workshop and clinical supervision in this course will provide

further practical training in clinical skills of assessment, case formulation and treatment. Trainees will continue to assess and treat clients in one external field placement setting, informed by relevant theoretical models and adopting evidence-based approaches.

Teaching in PEP5 is delivered via supervision and feedback on clinical practice on external placement and via content delivered in training workshops.

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Trainees must ensure that they have current provisional/general registration with the Australia Health Practitioner Regulation Agency (AHPRA) for the entire placement period (and for the duration of enrolment in the program). Trainees may also be doing clinical work in NSW Health settings as an adjunct to the Psychology Clinic placement, and are required to have completed NSW Health Bulk Compliance checks and obtained full or temporary verification with NSW Health for placement

Evaluation Form to their supervisors at least one week prior to the Mid Placement Review meeting.

assessment is undertaken in a manner that is fair and equitable to all candidates and is consistent with the requirements of the course.

Assessment Methods

All candidates MUST maintain Provisional/General Psychologist registration with AHPRA for the duration of the course.

Assessment Methods

Assessment Method, Weight, and Start Date

| Assessment Method | Weight | Start Date |
|---|--------|--|
| Professional and clinical practice at external field placement Assessment Format: Individual | 33% | Start Date: At the start of field placement Due Date: At the end of field placement |
| Field Placement documentation Assessment Format: Individual | 33% | Start Date: Not Applicable Due Date: When documents become available |
| Active participation in workshops Assessment Format: Individual | 34% | Start Date: Workshop should have been completed in T1 Due Date: Workshop should have been completed in T1 |

Assessment Method

Professional and clinical practice at external field placement

Assessment Method

Weight

Start Date

Self-Assessment

You are required to submit, where relevant, copies of your Supervision Contract, Mid and End Placement Review Reports (for both adult and child work) and Trainee Self-Assessments through the UNSW InPlace system. You will also need to log all your placement activities.

Course Description

Not Applicable - as no class attendance is required

Course Objectives

This course has a combination of workshops and placement activities within an external field placement setting. Candidates will be required to complete all workshops and placement activities. Combined MPSych(Clin)/PhD candidates enrolled in PSYC7234 in Term 2, 2023, should complete all workshops under PSYC7235 in Term 2, 2023.

Combined MPSych(Clin)/PhD candidates enrolled in PSYC7234 in Term 2, 2023, should complete all workshops under PSYC7235 in Term 2, 2023.

Course Assessment

All candidates will have the opportunity to provide feedback via the UNSW MyExperience survey. Candidates will also be invited to provide feedback while on placement through their supervisors and Clinic Director.

Assessment

| Position | Name | Email | Phone | Mobile | Office | Availability | Availability |
|----------|----------------|--|--------|-----------|--------|--------------|--------------|
| Convenor | Chien Gooi | c.gooi@unsw.edu.au | MAT805 | 9065 7754 | | Yes | No |
| | Shane Vassallo | s.vassallo@unsw.edu.au | MAT804 | 9065 7756 | | Yes | Yes |
| Lecturer | Anagha Aery | a.aery@unsw.edu.au | MAT824 | 9065 7759 | | Yes | No |

Other Information

Upon your enrolment at UNSW, you share responsibility with us for maintaining a safe, harmonious and tolerant University environment.

You are required to:

- Comply with the University's conditions of enrolment.
- Act responsibly, ethically, safely and with integrity.
- Observe standards of equity and respect in dealing with every member of the UNSW community.
- Engage in lawful behaviour.

- Use and care for University resources in a responsible and appropriate manner.
- Maintain the University's reputation and good standing.

For more information, visit the [UNSW Student Code of Conduct Website](#).

What is Academic Integrity?

Academic integrity is a way of acknowledging the sources of information that you use to research your assignments. You need to provide a reference whenever you draw on someone else's words, ideas or research. Not referencing other people's work can constitute plagiarism.

Further information about referencing styles can be located at <https://student.unsw.edu.au/referencing>

What is Academic Referencing?

there. For more information about special consideration, please visit: <https://student.unsw.edu.au/special-consideration>

UNSW has a "fit to sit/submit" rule, which means that if you sit an exam or submit a piece of assessment, you are declaring yourself fit to do so and cannot later apply for Special Consideration. This is to ensure that if you feel unwell or are faced with significant circumstances beyond your control that affect your ability to study, you do not sit an examination or submit an assessment that does not reflect your best performance. Instead, you should apply for Special Consideration as soon as you realise you are not well enough or are otherwise unable to sit or submit an assessment.

additional information

on absences to discuss it

- [The Current Students Gateway](#)
- [Student Support](#)
- [Academic Skills and Support](#)
- [Student Wellbeing](#)

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