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# PSYC740erientlPsolon0

Corse Coe PSMC7403 Yer 2023 er Term 3 e in Perio T3 eli er oe In Person eli er or t Standard eli er o tion Kensington

# ener I Corse n or tion

CorseCoe PSMYC7403 **Ye r** 2023 Term 3 er in Perio T3 е lti ter o rsue No S u Faculty of Science lt e i nit School of Psychology o e In Person eli er eli er or t Standard eli er o tion Kensington s Sydney u С e el Postgraduate St nits o Cre it 6 U

<u>se l in s</u> u U <u>Handbook</u> <u>Class Timetable</u>

# Corse estils Olto es u Corse estition

This course involves an in-depth study of selected topics from the feld of Psychology and law

that have been subjected to rigorous experimental study. Classes will be led by psychologists with expertise on substantive topics in experimental psychology and law. The course particularly focuses on the design of research in Psychology-law, on the relationship between research and policy and on attempts to use research to inform changes to public policy and law.

Example topics include Eyewitness identification evidence, Traumatic Brain Injury and offending, Decision making in forensic science and Risk assessment. The sessions are delivered in a tutorial format where students present and discuss selected readings.

This course is designed for students in the Master of Psychology (Forensic) program.

# Corse i s u

The course aims to provide students with increased knowledge of topics within forensic psychology and to develop a greater understanding of the problems facing researchers working within this f eld. This will help develop students' ability to undertake applied research in forensic psychology, and thin

CLO2 : Describe methodological approaches which can be employed to tackle ethical an <u>d</u> practical constraints in applied research in psychology law research.	<ul> <li>Report 1</li> <li>Critical reviews and à presentations of two assigned readings</li> <li>Report 2</li> </ul>	
CLO3 : Synthesise research and theory in psychology law to address applied questions in the feld and Reposting research programs.	<ul> <li>Repprt 1 t</li> <li>Critical reveipeows and p</li> <li>s presentations of tevoor o a assigned readings</li> <li>Report Report</li> </ul>	ro
CLO4 : Effectivebhcommunicate research fondings fo nonp	gesear	Ú

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topics in the first half of the course. You will select the report topic from a list of alternatives provided. The topics specify a particular applied question and target audience for the report.

You will undertake a search for research evidence relevant to the topic question, critically evaluate and synthesise this research, and apply it to the practical question posed.

You will present your f ndings and conclusions in a manner which is suitable for the specified target audience. If you require advice on how to approach a topic you may consult with the psychologist who set the question.

Reports must be a maximum of 3,500 words in length (including all text except for the references and any appendices). You will be penalised if your report exceeds the maximum word count.

Report 1 will typically be due around weeks 6 and written feedback will be provided by the marker.

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Report topics will be released on Moodle.

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Maximum of 3500 words

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This assignment is submitted through Turnitin and students do not see Turnitin similarity reports.

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#### <u>ssess</u> entO er ie

Prior to attending each class you will read the assigned materials and prepare a very brief summary of each of the readings (Repon

Week 3:25

	Kristy Martire,
	UNSW

## tten ne e ire ents u

Please note that lecture recordings are not available for this course. Students are strongly encouraged to attend all classes and contact the Course Authority to make alternative arrangements for classes missed.

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Classes will be in-person unless otherwise arranged.

# St et ils

Position	е	iN	o tion	P one	il ilit	it le erminu SeriesContt	Prir Contt
Convenor	Richard Kemp	richard.kemp@unsw.edu.au	Mathews 1005	+61415430668	By appointment via email	Yes	Yes

# Ot er se In or tion u U

## e i n or tion

Upon your enrolment at UNSW, you share responsibility with us for maintaining

#### referencing

**e i inte rit** is fundamental to success at university. Academic integrity can be defined as a commitment to six fundamental values in academic pursuits: honesty, trust, fairness, respect, responsibility and courage. At UNSW, this means that your work must be your own, and others' ideas should be appropriately acknowledged. If you don't follow these rules, plagiarism **b** ay be er detected in your work.

Further information about academic integrity, plagiarism and the use of AI in assessments can be located at:

- The Current Students site,
- The ELISE training site, and
- The Use of AI for assessments site.

The Student Conduct and Integrity Unit provides further resources to assist you to understand your conduct obligations as a student: <a href="https://student.unsw.edu.au/aconduct">https://student.unsw.edu.au/aconduct</a>

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## S ission o ussees ent ns s

Pen It by PRUMES g issions u DMSW has a standard late submission penalty of:

- 5% per day,
- for all assessments where a penalty applies,
- capped at f ve days (120 hours) from the assessment deadline, after which a student cannot submit an assessment, and
- Approximation.

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Students are rexpected to manage their time to meet deadlines and to request extendsions as ê n early as possible before the deadline.

#### S e i l Consi er tion

If circumstances prevent you from has the main g/completing an assessment task, you must of cially apply for special consideration, usually

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The Current Students Gateway

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