



School of Psychology

# 2025 Research Supervision Honours and Forensic Masters

This document is to be used by Honours applicants for 2025, and Master of Psychology (Forensic) students intending to submit a thesis in 2025. The academics listed have indicated their availability for supervision, and may be available to supervise either Honours students, Forensic Masters students, or both.

**Important:** This list is first published in July but may be edited after its initial publication. Students must ensure they are viewing the most up-to-date version of the list directly from the School's website ([https://www.unsw.edu.au/school-of-psychology](#))

= Honours, **F** = Forensic). To demonstrate:

**H** means the academic is only available for Honours supervision

**F** means the academic is only available for Forensic Masters supervision

**H, F** means the academic is available for BOTH Honours and Forensic Masters supervision

Question about this document should be directed to the School, via the [Ask a Question webform](#).

**Dr Kelly Grace Garner H**

I am available to supervise Honours students. My research examines the psychological

drug and alcohol, and older justice-involved people). I use mixed methods to aid the translation of my research into policy and clinical practice. You can find out more about my work here:  
<https://www.unsw.edu.au/staff/adrienne-withall>

***Dr Christin Schulze*** H, F

I am available to supervise Honours and Forensic Masters research theses





**Prof Eva Kimonis H, F**

I am available to supervise Honours and Masters (Forensic) students interested in child clinical and developmental psychopathology research. Students in my lab typically conduct research on multilevel factors involved in the development of psychopathic traits and antisocial behaviour in childhood, including salivary bioscience and emotional attention; measurement of psychopathic traits and related constructs (e.g., empathy) in childhood; and parenting interventions for improving and preventing disruptive behaviour problems in young children. More information about my program of research is available here: <https://www.psy.unsw.edu.au/contacts-people/academic-staff/associate-professor-eva-r-kimonis>.

**Dr Vincent Laurent H**

I am available to supervise Honours students. My research examines the psychological and brain mechanisms underlying decision-making processes. I am particularly interested in understanding how we use cues in our environment to influence our choices between actions. To achieve this goal, I use animal subjects and various cutting edge techniques to manipulate brain function. You can find more information about my research here: <https://www.psy.unsw.edu.au/contacts-people/academic-staff/dr-vincent-laurent>.

**Prof Mike Le Pelley H**

I am available to supervise Honours students. I supervise projects looking at the cognitive processes underlying attention and learning, and how these processes may be implicated in addiction and psychotic disorders such as schizophrenia. Projects focus on reward learning, decision-making, and the role of eye-movements in cognition. Please see my research profile for more information: <http://www.psy.unsw.edu.au/contacts-people/academic-staff/associate-professor-mike-le-pelley>.

**Prof Peter Lovibond H**

I am available to supervise Honours students. My research examines the role of cognitive processes such as expectancy, causal beliefs and reasoning in associative learning in humans. Topics include the role of verbalisable hypotheses in learning, fear conditioning and avoidance; reward cues in goal-seeking behaviour; and inductive reasoning in generalisation, inhibition and causal illusions. Please see my research profile for more information: <https://www.unsw.edu.au/staff/peter-lovibond>.

**Prof Skye McDonald H**

I am available to supervise Honours students. My research focuses upon the neuropsychology of social cognition, that is, empathy, theory of mind, emotion and communication. We examine these processes by assessing people with traumatic brain damage, other clinical disorders (such as Autism Spectrum Disorders) or normal young adults using social tasks, questionnaires and psychophysiological measurement. Please see my research profile for more information: <http://www2.psy.unsw.edu.au/Users/Smcdonald/>.

interested in identifying these mechanisms, at the cellular, circuit, computational, and cognitive levels. We are also interested in translating this knowledge into next-generation treatments of psychological conditions. At **Honours** level our work ranges from mice and rats to humans. At **Masters**



cognitive training. Other projects explore the neurocognitive building blocks of developing emotion regulation and the role of emotion regulation in social processes (e.g., social decision making) in individuals at-risk for depression. You can find out more about my work here:







