Course Outline

PSYC5005

Graduate

1. Staff

Position	Name	Email	Consultation times and locations	Contact Details
Course Convenor			Email	Email

2. Course information

Units of credit: 6

Pre-requisite(s): Program Pre-
Qualification standard or equivalent). PSYC5001 and PSYC5002 (or equivalent with advanced standing), PSYC5003 and PSYC5004
Online

3.

2.4 Relationship between course and program learning outcomes and assessment

4.

Tutorials

Online activities

Readings

Formative revision quizzes

Tutorials

Online activities

Readings

Lectures

Tutorials

Online activities

Readings

Formative revision quizzes

Tutorials

Online activities

Study Group Forum

Quiz (Week 2-6)

Research Proposal

Clinical Applications oral

3. Strategies and approaches to learning

3.1 Learning and teaching activities

The course web page is available through the e-learning Moodle site: https://moodle.telt.unsw.edu.au/login/index.php. Login with your student number and password, and follow the links to the PSYC page.

The course will be delivered over six weeks, covering six major topic

3.2 Expectations of students

Moodle contains lectures, tutorials, content topic materials, assessment materials, and any updated information. You are expected to check Moodle regularly. You are also expected to regularly check

on

4. Course schedule and structure

Each week this course typically consists of 2 hours of lecture material, 2 hours of face to face tutorials, and 4.5 hours of online activities. Students are expected to take an additional 5-6 hours each week of self-determined study to complete assessments, readings, and exam preparation.

Week	Lecture topic/s	Tutorial/lab topics	Online modules	Self-determined activities
Week 1	**Historical Perspectives and introduction to Associative Learning** Lecture 1 -3: Historical perspectives Lecture 4: Introduction to associative learning Lecture 5: Contingency Lecture 6: Problems for contingency: Blocking	Online tutorial discussion based on lectures and readings. Students will discuss the historical perspectives of animal learning and the basics of associative learning.	Online activities based on lectures and assigned readings	Formative revision quizzes Additional textbook readings Additional textbook resources (Mindtap)
Week 2	**Human associative Learning – attention and** Lecture 1: The Rescorla-Wagner model Lecture 2 and 3: Evaluative conditioning Lecture 4 and			

Week 3	**Neurobiological mechanisms of Pavlovian Fear Conditioning and Extinction** Lecture 1 and 2: Neural Processes of Fear Learning Lecture 3 and 4: Neural Processes of fear Expression Lecture 5 and 6: Neural processes of extinction	Online tutorial discussion based on lectures and readings. Students will discuss the neural structures involved in normal andmaladaptive fear. There will be a focus on the neurobiological processes that underpin fear learning and expression Students will discuss the behavioural evidence for extinction, and the learning models which explain this process.	Online activities based on lectures and assigned readings	Formative revision quizzes Additional textbook readings Additional textbook resources (Mindtap)
Week 4	**Neur... ...echanisms of ...strumental ...ng** ...e 1 and 2: Neural Processes ...nstrumental learning Lecture 3 and 4: Neural Processes of habit Lecture 5 and 6: Neural processes			

Week 6	**Neurobiological Mechanisms of memory and forgetting** Lecture 1 and 2: Neural process of memory consolidation Lecture 3 and 4: Neural Processes of reconsolidation Lecture 5 and 6: Neural Processes of forgetting amnesia	Online tutorial discussion based on lectures and readings. Studentswill discuss the neural processeswhich underpin normal memory, including the consolidation and reconsolidation of memories. There will be a focus on the molecular and cellular mechanisms involved in these processes.	Online activities based on lectures and assigned readings	Formative revision quizzes Additional textbook readings Additional textbook resources (Mindtap)

5. Assessment

5.1 Assessment tasks

All assessments in this course have been designed and implemented in accordance with UNSW Assessment Policy.

Assessment task	Length	Weight	Mark	Due date (normally midnight on due date)
Assessment 1: (Week 1-6)	Quiz	20 MCQ questions per quiz	20%	20	Sunday

5.2 Assessment criteria and standards

Further details and marking criteria for each assessment will be provided to students closer to the assessment release date (see 4.1: UNSW Assessment Design Procedure).

5.3 Submission of assessment tasks

Written assessments: In accordance with UNSW Assessment Policy written pieces of assessment must be submitted online via Turnitin. No paper or emailed copies will be accepted.

Late penalties: deduction of marks for late submissions will be in accordance with the Graduate Diploma in Psychology assessment policy. Students will receive a penalty of 5 marks per day for late submissions, including weekends. For example an assessment due on Sunday and submitted on Tuesday would be considered two days late leading to a penalty of 5 x 2 = 10 from the total assessment mark.

Special Consideration: Students who are unable to complete an assessment task by the assigned due date can apply for special consideration. Special consideration applications must be submitted

Assessment 3 Written Research Proposal	10 days after submission	Course convenor	Online	Moodle

6. Academic integrity, referencing and plagiarism

The APA (7th edition) referencing style is to be adopted in this course. Students should consult the publication manual itself (rather than third party interpretations of it) in order to properly adhere to APA style conventions. Students do not need to purchase a copy of the manual, it is available in the library or online. This resource is used by assessment markers and should be the only resource used by students to ensure they adopt this style appropriately:

APA 7th edition.

Referencing is a way of acknowledging the sources of information that you use to research your assignments. You need to provide a reference whenever you draw on someone else's words, ideas or research. Not referencing other people's work can constitute plagiarism.

Further information about referencing styles can be located at https://student.unsw.edu.au/referencing

Academic integrity is fundamental to success at university. Academic integrity can be defined as a commitment to six fundamental values in academic pursuits**:** honesty, trust, fairness, respect, responsibility and courage.[1]
ideas should be appropriately acknowle
detected in your work.

Further information about academic integrity and **plagiarism** can be located at:

> The *Current Students* site https://student.unsw.edu.au/plagiarism**,** and

> The *ELISE* training site http://subjectguides.library.unsw.edu.au/elise/presenting

The *Conduct and Integrity Unit* provides further resources to assist you to understand your conduct obligations as a student: https://student.unsw.edu.au/conduct.

7. Readings and resources

Textbook	Kalat, Biological Psychology 13th Edition, Cengage. E-book copies of the textbook will be provided to students through Moodle along with MindTap additional resources.
Course information	Available on Moodle
Recommended internet sites	UNSW Library UNSW Learning centre ELISE

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[1] International Center for Academic Integrity,   Fundamental Values of Academic

	Turnitin
	Student Code of Conduct
	Policy concerning academic honesty
	Email policy
	UNSW Anti-racism policy statement
	UNSW Equity and Diversity policy statement
	UNSW Equal opportunity in education policy statement

8. Administrative matters