

Equity Practices List

and or caps: different c
experiences.

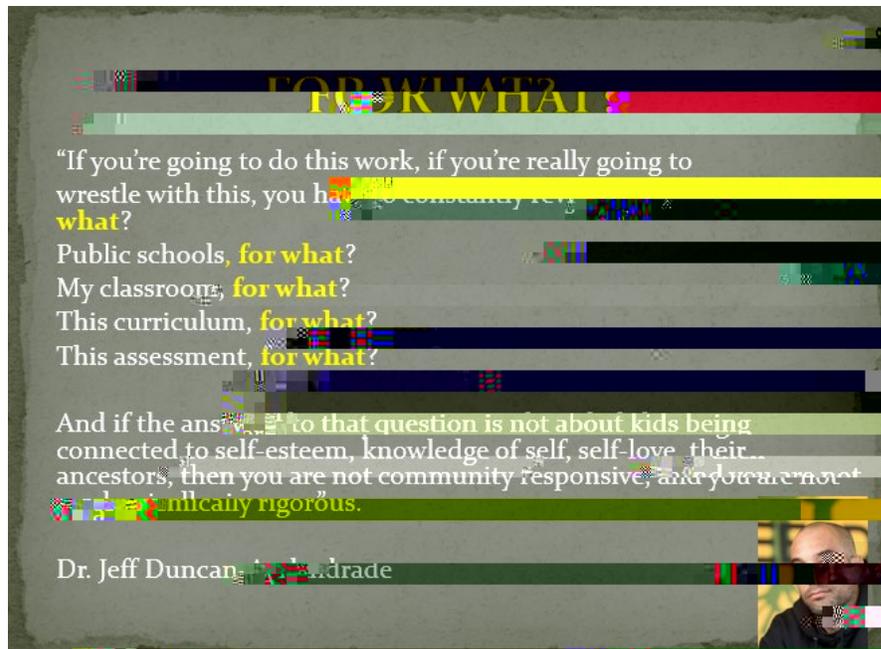
7. Learn more about the history and experiences of diverse groups on our college campus.

Equity Practices List

10. Have conversations with students and colleagues to understand how their experiences impact student success rates.
11. Pay attention to power dynamics and consider its impact on the performance and well-being of students and colleagues, as well as on decision making, actions, etc.
12. Explore the concept of student-centeredness and consider how we can make our work more student-centered.
13. Support students in making connections between what they already know to what they are learning.
14. Invite students to look at and question the ways in which they

Equity Practices List

26. Working collaboratively to help identify where equity lives on our campus and considering how we can build upon what is working well.
27. Working to address and raise awareness of deficit language in class and/or institutional documents. This should include updating documents with student assets and inclusive language in mind.
28. Working to recognize and de-emphasize deficit language in the way we provide feedback and engage with students.
29. Do more to support students with accessibility needs.
30. Learn more about what it means to be culturally and community responsive.
31. The Jeff Duncan-Andrade Question (applies to the classroom and to the entire institution): Consider whether or not documents, practices, policies, assessments, and assignments reflect student “self-esteem, knowledge of self, self-love, and [love of] ancestors.” Reflect upon how this might help re-examine or change what we are doing.



**All are encouraged and invited to add or suggest modifications to the list.

Equity Practices List