

The Institutional Learning Outcomes represent our comm02 13.9 Tes r-1(c) 12 -02 9.8 13.52 TmDe 3(f) 4(e) 3(1) 4(5) 16(6) 3(5) (pr 4(2) 10

1. Communication:

1.1. Students will **communicate effectively**

6. Personal Development and Responsibility:

- 6.1. Students will develop individual responsibility, personal integrity, and respect for diverse people and cultures.
- 6.2. **Self-management:** Students will demonstrate habits of intellectual exploration, personal responsibility and physical well-being.
- 6.3. **Ethics and Values:** Students will demonstrate an understanding of ethical issues that will enhance their capacity for making sound judgments and decisions.
- 6.4. **Respect for Diverse People and Cultures:** Students will respect and work with diverse people including those with different cultural and linguistic backgrounds and different abilities.

GENERAL ED LEARNING OUTCOMES

AREA A: Communications in the English Language

A1. Receive, analyze, and effectively respond to verbal communication.

A2. Formulate, organize and logically present verbal information.

A3. Write clear and effective prose using forms,702 Tw -2Tc -0.002r5(o)3(rTc -0(7Tw -2Tcn)-2()-10(c-4(of)-)6(r2((-0.002r5(o)3Tw 9(.)-3(R)3-

- C1. Demonstrate knowledge of the language and content of one or more artistic forms: visual arts, music, theater, film/television, writing, digital arts.
- C2. Analyze an artistic work on both its emotional and intellectual levels.
- C3. Demonstrate awareness of the thinking, practices and unique perspectives offered by a culture or cultures other than one's own.
- C4. Recognize the universality of the human experience in its various manifestations across cultures.
- C5. Express objective and subjective responses to experiences and describe the integrated emotional and intellectual response.
- C6. Analyze and explain the interrelationship between self, the creative arts, and the humanities, and be exposed to both Western and Eastern cultures.
- C7. Contextually describe the contributions and perspectives of women and of ethnic and other minorities.